hundrED

HundrED Research Report #052

Global Collection 2027



NOVEMBER 2026

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Global Collection 2027
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Conclusions and recommendations from HundrED reports represent the authors' own views. Innovators featured in this report have granted HundrED consent to use certain images and written works.

This is an interactive document.

Cover image: PadHer

Introduction



Image credit: Art for Akanksha X

Foreword

As AI reshapes how we live and work, an old question is back with new urgency.

When we started HundrED in Finland a decade ago, one of our favourite questions to ask teachers was: "What is the purpose of education?"

It often took people by surprise. Between following the curriculum and responding to the learners in front of them, few had time to step back and ask it. But once asked, it opened up some of our best conversations.

That question has stayed with us, and it feels more urgent today than it did then. The World Economic Forum's Future of Jobs Report 2025 shows employers expecting growing demand for technological skills alongside creative thinking, resilience and leadership. Education needs to build these capabilities on strong foundations, and help young people decide how to use them.

The OECD's work on Education for Human Flourishing, which grew out of its High Performing Systems for Tomorrow project launched in 2018, takes this discussion further. It asks what education should enable: lives with purpose, the ability to act with judgement, and the capacity to shape the world we share, with learners themselves taking part in deciding what comes next.

This year, we asked our global community what does human flourishing look like to you? The answers shared a common thread: academic achievement matters, and so do the relationships, opportunities, and environments that allow young people to thrive. The 100 innovations in the HundrED Global Collection 2027 offer practical answers to that question. Reaching more than 152 million learners, they show what great education looks like on the ground, across very different communities and circumstances.

As a father of two young children, I often think about what we are passing on to the next generation. From armed conflicts to environmental pressures, the stakes feel heavy. I believe education is one of the best tools we have for building a more stable and sustainable world for them. One of our survey participants put it better than I could: "One generation's flourishing becomes the next generation's possibility."

In the age of rapid changes and unrest, we need to hold on to the purpose of education more firmly than ever. I hope the innovations in this Collection inspire you as much as they inspire us, and remind us all what education is for.



Lasse Leponiemi
Chair, HundrED Foundation

Introduction

Every year, HundrED identifies and highlights 100 innovative solutions in K12 education from around the world, demonstrating real-world impact and scaling across diverse educational contexts around the world.

Guided by HundrED's long-standing mission "every child to flourish," this year's Global Collection explores the selected innovations through the lens of human flourishing, contributing practical perspectives to the greater conversation about this vitally important topic. Drawing on the HundrED Academy's reviews, the report examines the ways selected innovative solutions collectively contribute to human flourishing through four interconnected themes, highlighting how innovative solutions in education are supporting millions of young people around the world to learn, grow, and thrive in diverse contexts.

The following pages will briefly explore the ideas and perspectives shaping the conversation around human flourishing, and include a thematic analysis of how the selected innovations collectively contribute to it. Alongside these insights, the report features profiles of all 100 selected innovations, the HundrED Hall of Fame, and this year's special award recipients. Together, they offer inspiration for all of us to reimagine what education can make possible and help every child flourish. The details about the one hundred selected innovations are found in this interactive report, but also featured on the **HundrED website**.



Image credit: Art for Akanksha X

Global Collection 2027



Image credit: STEAMathon

Global Collection 2027 at a Glance

A global collection of impactful, scalable, and innovative K12 education solutions creating real impact so every child can flourish.

Final selection
100
innovative solutions

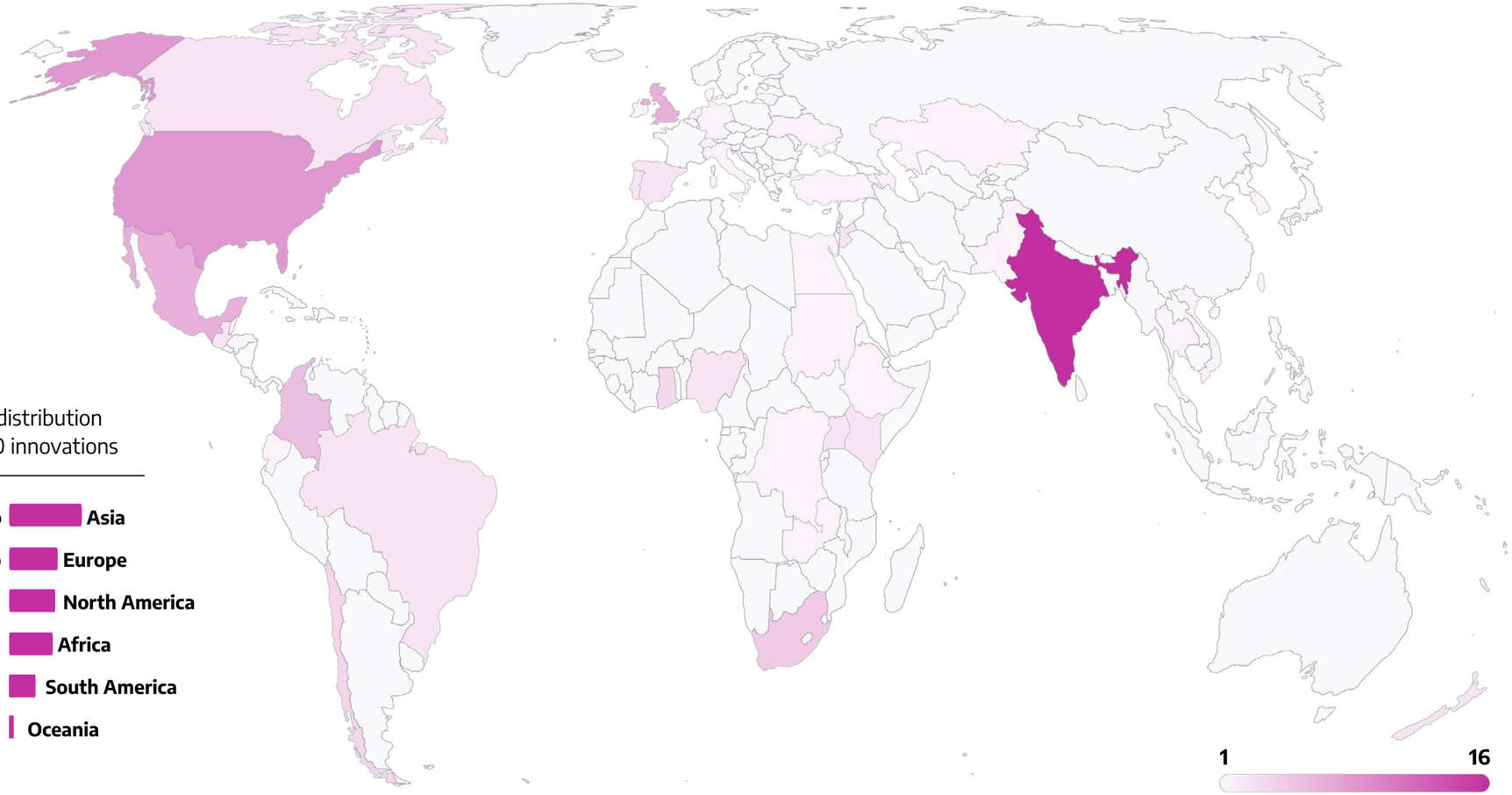
Originating from
45
countries

Scaling to
212
countries and territories

Reaching
152M
learners

Regional distribution of the 100 innovations

- 30% Asia
- 20% Europe
- 19% North America
- 18% Africa
- 11% South America
- 2% Oceania



Map showing the origins of 100 selected innovative solutions.

The Journey to Global Collection 2027

It takes a global community to arrive at the final 100 solutions: innovators who share their work, Academy members who review it, and a research team that brings it all together.

From 846 submissions to the selected 100 solutions, the selection journey follows a rigorous, collaborative, and youth-inclusive review process, bringing together 217 Academy members from 70 different countries and the HundrED research team. Through careful curation, the final collection showcases a wide range of educational approaches across diverse contexts and offers practical perspectives on this year's theme: human flourishing.

We extend our sincere appreciation to every innovator who submitted their work, to the HundrED Academy members, including youth, who dedicated their time and expertise to reviewing shortlisted innovations, and to our global community members who recommended promising solutions, shared their insights, and helped shape the narrative of this year's Collection. Their collective contributions have made the Global Collection 2027 possible.



Image credit: Thaki

The selection journey

Final selection is made through a rigorous, collaborative, and youth-inclusive process.

846
Total submissions

→

151
Shortlisted

18% of total submissions

→

100
Selected

12% of total submissions

217
Academy members
(including Junior Academy)

3586
Total reviews by the Academy

Celebrating Global Collection 2027

Thank you, Hundred Academy 2027

This year, our heartfelt thanks go to the 217 HundrED Academy members from 70 countries who contributed their time, expertise, and diverse perspectives to the selection process, with Junior Academy members contributing an additional youth perspective to the process. Together, they completed 3,586 thoughtful reviews, critically evaluating the evidence of impact and scalability, considering each innovation's relevance to current educational needs, and reflecting on how each solution contributes to human flourishing. Their willingness to look beyond their own contexts and consider the realities in which innovations operate enriched the selection process. The Global Collection 2027 would not have been possible without their dedication, critical thinking, and shared commitment to improving education worldwide.

Please see **Appendix B** for more information on the Academy's role in the selection process, and **Appendix C** for a list of HundrED Academy 2027 members, along with special recognition of our Distinguished Academy Members for their exceptional contributions.

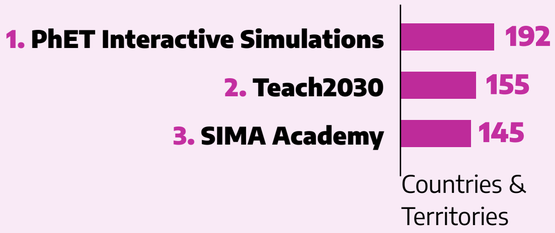


"Being an Academy member since 2018 has shown me that true innovation is about the human heart of education. In the world shaped by AI, every child still carries a unique genius waiting to be awakened."

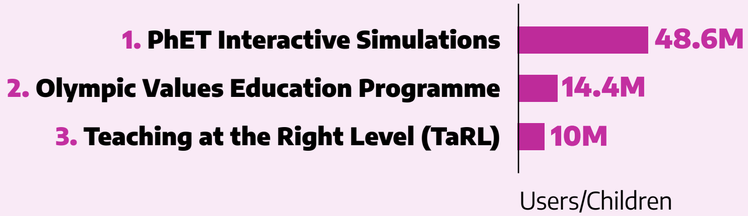
— Lissette Rojas, Co-founder and CEO, Trix and Trax Academy

Global Collection 2027 Superlatives

Scaled to the most locations:



Reached the most learners:



Academy Choice Award: PhET Interactive Simulations

PhET Interactive Simulations received special recognition from the HundrED Academy for its strong evidence of impact, exceptional global reach, and commitment to accessibility.

Developed at the University of Colorado Boulder, PhET offers free, research-based interactive simulations in over 130 languages with offline access, making science and mathematics learning more engaging, accessible, and inclusive.

Reviewers particularly valued PhET's ability to spark curiosity, build learners' confidence, and encourage independent exploration. These factors, alongside its support for teachers through practical resources and professional development, demonstrate how innovative solutions can make education more inclusive while nurturing the skills and agency learners need to flourish.





"What started 25 years ago as a small university project now reaches STEM teachers and students in nearly every country."

— Rebecca Vieyra, Director of Global Initiatives, PhET Interactive Simulations

Highest Academy score:



1. PhET Interactive Simulations
91.3



2. Teaching at the Right Level (TaRL)
88.3

3. Think Equal
88.1



Youth Choice Award: Alsama Project

Junior Academy reviewers praised Alsama Project – Accelerated Curriculum & G12++ for its transformative impact in giving displaced and out-of-school young people a second chance at education. Through an accelerated curriculum and alternative qualification, Alsama creates pathways from educational exclusion to higher education and employment. Reviewers particularly praised its ability to build learners' confidence, independence, and hope for the future. They also recognised Alsama's potential to reach more displaced youth across diverse contexts. Above all, the Junior Academy valued its commitment to ensuring that disrupted education does not limit young people's opportunities to learn, grow, and shape their own futures.



"Six years ago Wissal was a 13-year-old Syrian refugee girl living in the Shatila camp in Beirut. This September, she began her undergraduate studies in Psychology at York University in Toronto with a full scholarship."

— Meike Ziervogel, CEO and Co-Founder, Alsama Project

Expanding Horizons Award: Skills on Wheels

Skills on Wheels widens access to hands-on vocational and STEM learning by bringing learning tools, equipment, expertise, and opportunities for practical, hands-on experiences directly to students and schools that may otherwise lack them. By sharing these resources between many communities, the model makes practical learning more accessible and equitable. At the same time, it exposes young people to new skills, career pathways, and possibilities, thereby strengthening learner confidence, agency, and informed choice. Its inclusive approach helps more young people imagine and pursue meaningful futures.





"Skills on Wheels began with a simple belief: if a child can't reach a skill lab, the lab should reach the child."

— Sunanda Mane, Co-Founder, Lend a Hand India

Global Collection 2027 Theme:

Human Flourishing



Image credit: Future Problem Solving Global Issues

Why Human Flourishing?

As technology reshapes our lives, education faces a fundamental question: what does it mean to prepare young people for a good life? Human flourishing, the theme of this year's Global Collection, invites us to look beyond academic achievement and consider the relationships, opportunities, and conditions that make living well possible.

Education for a changing world

For much of the industrial age, as modern mass education systems expanded, people were increasingly viewed through a human-capital lens. Educational success was linked to the knowledge, skills, and attitude needed to contribute efficiently to economic production. As a result, a greater emphasis has been placed on standardisation, measurable academic performance, and the ability to follow established processes.[1]

Many of these priorities still remain embedded in schooling across education systems today. At the same time, technology and generative AI are rapidly reshaping how we work, learn, live, and connect with others. The industrial age asked education to prepare people to work alongside machines, but the era of intelligent machines requires education to help people to develop capacities that enable them to live and act fully as human beings. This growing mismatch between past and present needs asks us to rethink the initial question: what should education prepare young people for, and how should it do so?

Against this backdrop, education for human flourishing is re-emerging as a way of moving educational purpose beyond the narrow view of humans as a capital, and towards helping young people to live meaningful, fulfilling, and capable lives.[2] The idea of human flourishing is not new; it appears across histories and cultures in different forms. While



Image credit: Young Orators Club

> **"Flourishing is not an aspiration. It is a prerequisite for a world that is liveable, loving, and just."**
>
> **— HundrED survey participant**

we have existing models of what it means to flourish as human beings, we are still left with the enduring question: what does it mean to live a good life, and what role should education play in helping young people build one?

Frameworks for Human Flourishing

There are several different contemporary frameworks that approach human flourishing from different perspectives and place emphasis on different aspects of a good life; however, they converge around interrelated dimensions despite their different theoretical foundations.[3]

More recently, the OECD's Education for Human Flourishing framework brings this broader conception of flourishing into education. The framework emphasises human agency, meaning, and security, alongside problem-solving capacity and the ability to act ethically, understand, and appreciate the world.

While these frameworks provide valuable perspectives on what it entails, how it is understood and supported remains deeply contextual. A recent scoping review specifically cautions against assuming a universal model of flourishing and notes that understandings can vary from more individualistic to more collective conceptions depending on cultural context.[4]

Education for Human Flourishing

There is no single, universally agreed-upon definition of human flourishing. However, one thing is clear when considering its place in education: it is not about choosing between academic achievement and the broader development of young people, but about supporting both. Academic achievement and foundational skills remain essential, but they are only part of what young people need to navigate life and ultimately flourish.

Yet, flourishing is not shaped by individual development alone. The relationships, opportunities, communities, and environments surrounding young people can enable or constrain their ability to thrive. Research also highlights the role of culture and the wider socio-economic conditions in shaping how flourishing is understood and experienced. What matters most can therefore look different across individuals and contexts.

Recognising these differences makes it important to listen to people experiencing education in their own contexts. This is what HundrED has sought to do through its research, asking members of our global community one simple yet important question: what does human flourishing look like to you?

HundrED Community Survey on Human Flourishing

We asked our global community what human flourishing looks like to them. Three hundred seventy-eight young people, educators, innovators, and others from eighty-three countries answered, and here is a first look at what they told us.

Building on HundrED's long-standing commitment to flourishing, the HundrED 2026 Community Survey aimed to fill in some of the gaps in the narrative around learning and education for human flourishing with the voices and lived experiences of our community members. Based on the survey responses gathered from 378 participants across 83 countries, the study explores a more comprehensive thematic understanding of what human flourishing looks like across our global community, without creating an overarching framework that defines it. Moving towards concrete actions that can be taken on the ground in learning spaces is the trajectory towards real and transformative work in education for human flourishing. In this report, we are sharing a brief preview of some of the key themes emerging from the survey.



Image credit: PadHer

> **"A young person who has been seen and given space to think and fail, grows into an adult capable of empathy and creativity. One generation's flourishing becomes the next generation's possibility."**
>
> **— HundrED survey participant**

What enables and hinders Human Flourishing?

Two of the main takeaways from our analysis of the survey were about the enablers of and barriers to education for human flourishing. Across youth, educators, innovators, and other community members, project-based learning, learner-centred pedagogies, experiential learning, and social and emotional learning were among the approaches most frequently associated with supporting flourishing. However, HundrED community members also pointed out that such practices often remain scarce rather than being embedded across the education system. When specifically asked about barriers to education for human flourishing, responses overwhelmingly pointed to lack of opportunity and to gaps in policy and practice, with participants citing limited access to supportive learning, lack of resources, insufficient investment in infrastructure, and limited support, resources, and professional development for teachers.

What contributes to Human Flourishing?

When participants reflected on what education can do to support human flourishing, there was considerable agreement, alongside important differences shaped by realities on the ground across countries, cultures, and respondents' demographics. The interpretation of these elements and their relative importance varied depending on people's lived realities, including their community role, living environment, and country context.

This is where innovative solutions in education become especially relevant and important. Innovations can create new opportunities for learners, make learning accessible, strengthen practices that already support flourishing, and respond to barriers within existing systems and contexts. They do not follow a single model for what human flourishing should look like. Rather, they respond to opportunities and challenges present in their own contexts, and offer concrete examples of how different aspects of flourishing can be supported in practice for particular learners, communities, and circumstances.

REPORT PUBLICATION:

The complete report will be published later this year, offering a fuller picture of how our community understands and experiences human flourishing in education.

Register here to receive a link to the report

Global Collection 2027 through the Lens of Human Flourishing

This year's collection is organised around four inter-connected themes of human flourishing: Access and Opportunity, Personal Growth and Wellbeing, Relationships and Belonging, and Enabling Learning Environments.

Education can support human flourishing through closely connected and mutually reinforcing elements: what young people learn, their educational experiences, and the conditions that shape them. Meaningful learning experiences are enabled in supportive learning environments, while those experiences help young people to develop confidence, capabilities, and agency to shape their own lives and contribute to the world around them.

The Global Collection 2027 showcases these connections in real life. Across the world, these innovative solutions build on impactful approaches grounded in their local contexts, with potential to adapt and scale across others, drawing on conditions that support their success and bravely navigating barriers that hold learners back with creativity.

For this report, we explore the collection through four interconnected themes that emerged from the HundrED Academy's review comments: **Access and Opportunity; Personal Growth and Wellbeing; Relationships and Belonging; and Enabling Learning Environments**. These themes invite us to consider young people's opportunities to learn and participate, the connections that help them feel included, heard, and valued, the experiences that support their growth, and the environments that make all this possible. Together, they bring the holistic nature of flourishing into view, showing how innovative solutions can nurture flourishing while strengthening the conditions that help it grow and endure.

Each solution is presented through the themes that best capture its distinctive contribution, while recognising that its connections may extend beyond those highlighted. Whether focused on particular areas or spanning several themes, the solutions offer different and complementary ways of supporting human flourishing. The following sections explore what each theme means and how the solutions within it collectively contribute to this shared ambition.



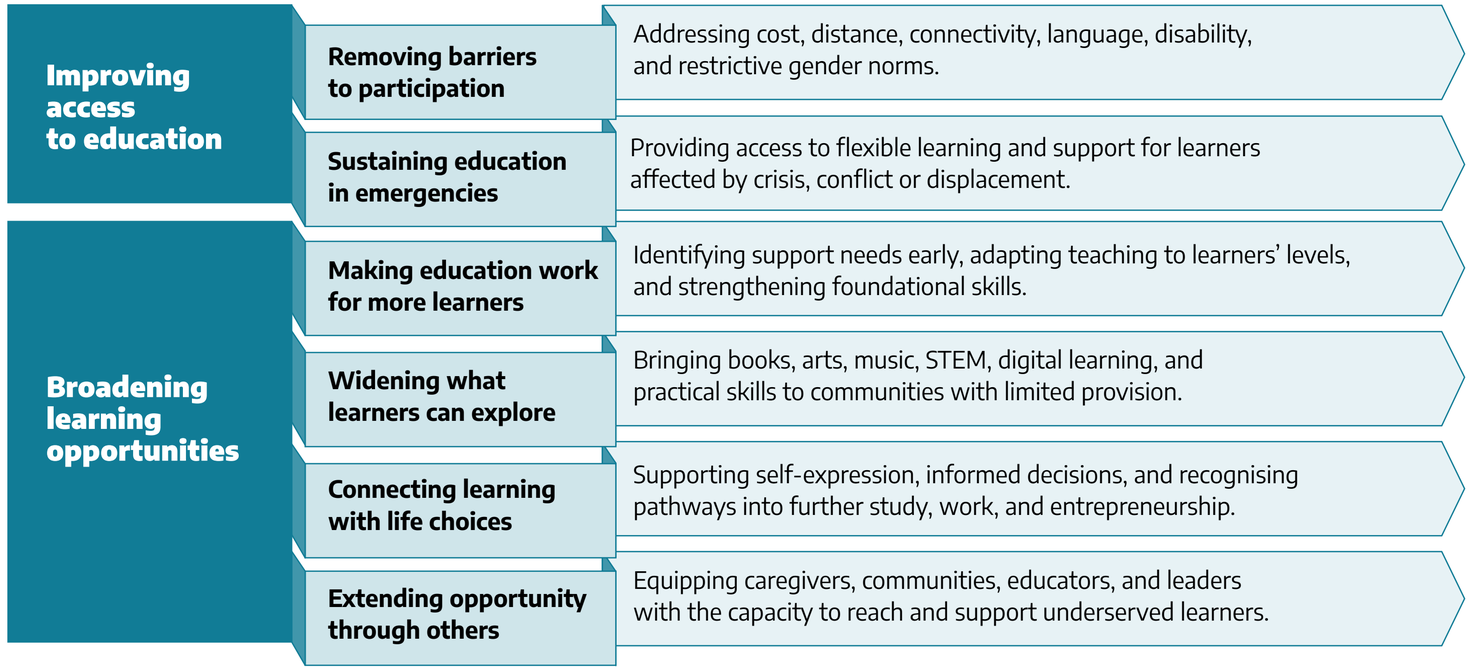
Look for these icons representing the four themes throughout the Global Collection 2027 to learn more.

Access and Opportunity

Every child is entitled to access education, discover their strengths, and pursue a meaningful future.

Yet access to schooling itself still remains out of reach for many, while others attend school without receiving the quality education and foundational learning they need. Access and opportunity therefore encompass entering and staying in school, developing essential skills, and experiencing quality learning within and beyond the classroom that enables meaningful participation and expands life choices.

The HundrED Academy identified key characteristics of the selected solutions that facilitate access and broaden opportunities. Their approaches range from creating pathways to schooling to widening those learning experiences and future pathways available to young people.



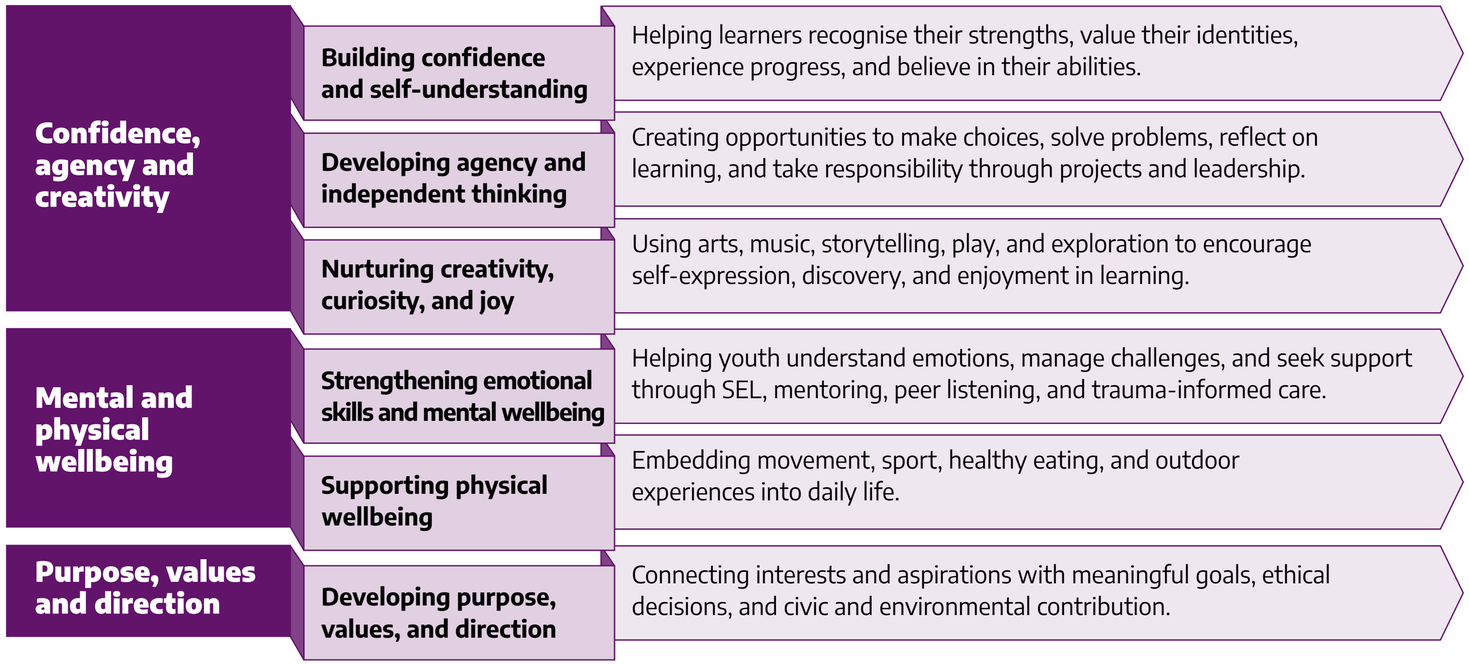
Ways Selected Solutions Expand Access and Opportunities

Personal Growth and Wellbeing

Education can support young people's wellbeing and holistic development, helping to discover their strengths and grow in ways that matter to them.

Personal Growth and Wellbeing encompasses physical and mental health, emotional awareness, confidence, agency, and purpose. Taken together as dimensions of living well, this theme highlights how developing as a person is part of a flourishing life.

Innovative solutions from Global Collection 2027 bring these possibilities into everyday learning by giving young people space to play, create, reflect, take responsibilities, and pursue meaningful goals, with dedicated care and support. Additionally, these contributions extend to the adults around learners, with approaches that support educators' wellbeing, confidence and professional growth.



Ways Selected Solutions Promote Personal Growth and Wellbeing

Relationships and Belonging

Being listened to, having someone to turn to, and knowing that one's presence and contribution are valued all matter deeply.

Feeling recognised, heard, and valued is an important part of a flourishing life. Relationships and belonging encompass the care, trust, and connection young people experience with peers, educators, families, and their wider communities. Through this theme, we explore how education can nurture supportive relationships and communities where young people feel accepted, learn across differences, and experience both receiving and offering care.

Approaches that nurture belonging through both the care people receive and the relationships and communities they help create were highlighted by the Academy's comments and descriptions.

Inclusion, identity and belonging	**Making inclusion an everyday experience**	Enabling learners with and without disabilities to learn, play, and lead together, fostering understanding, respect, and support.
	Affirming language, culture and identity	Integrating familiar languages, cultural stories, and Indigenous knowledge into learning to recognise and value learners' identities and heritage.
Caring and respectful relationships	**Strengthening family connections**	Supporting caregivers to turn literacy, play, and daily routines into conversation, shared enjoyment and responsive care.
	Creating relationships of trust and mutual support	Connecting learners with caring individuals, and giving them opportunities to support others, even in times of crisis.
	Practising empathy and respectful relationships	Using creative methods to help learners understand different perspectives, communicate, cooperate and resolve disagreements with care.
Community connections and participation	**Connecting learners with wider communities**	Meaningfully bringing young people together across schools, cultures, and generations through shared projects, community participation and civic action.
	Nurturing connected educational communities	Fostering educator collaboration, compassionate relationships, and opportunities for learners, staff, and families to shape school life.



Ways Selected Solutions Promote Relationships and Belonging

Enabling Learning Environments

Learning is shaped not only by what is taught, but also by the environments in which it takes place.

Enabling learning environments bring together the spaces, relationships, teaching practices, and resources that help learners feel safe, motivated and engaged, participate actively, and develop their capabilities. Through a human flourishing lens, this means creating conditions in which curiosity, creativity, wellbeing and agency can grow, while supporting the adults who make these experiences possible.

These elements work together to shape not only how learners experience education, but also the opportunities they have to thrive within and beyond the learning environment. The Academy's evaluative comments emphasised the ways in which creating and sustaining enabling learning environments contribute to education for human flourishing.



Ways Selected Solutions Provide Enabling Learning Environments

Global Collection 2027

Selected Solutions



Image credit: Young Orators Club

Accessible Education Systems

Türkiye

Building an inclusive world through accessible education

Many classrooms still rely on visual-only materials, excluding learners with visual impairments. Accessible Education Systems offers tactile, audio-supported, and modular learning tools that let visually impaired and sighted students learn together, making education more inclusive, independent, and scalable.

visit website



2019 ESTABLISHED

9 200 USERS

13 COUNTRIES

Agriman Agventures: From Agriculture 2 AgriCOOLture

Trinidad and Tobago

Growing Future Food Heroes through the Power of Agri-Edutainment

Children are growing up in a climate crisis without clear pathways to action, and agriculture is often seen as outdated, uncool, or irrelevant to their future. Using Agri-edutainment, AGRIMAN Agventures transforms food and climate education into something exciting and relatable through comics, animation, and e-learning; empowering youth to become confident leaders of sustainable food systems.

visit website



2015 ESTABLISHED

50 000 USERS

5 COUNTRIES

AlifLaila Kids Digital Library

Pakistan

Multilingual Digital Library Providing Safe, Engaging Reading for Children

Millions of children lack books in their own language. AlifLaila Kids Digital Library offers 2,500+ books and audiobooks in multiple languages, letting families and schools assign books, track progress, and actively foster reading habits while preserving linguistic and cultural diversity.



visit website

2024	50 000	11
ESTABLISHED	USERS	COUNTRIES

Alpha Tiles

Mexico

Creating literacy games for the world's 7,170 languages

There are no literacy game apps for 96% of the world's languages. Using our open-source platform, new apps can be created in one-week workshops or via online collaboration in a Google Drive. Around the world, hundreds of millions of children start school in an unknown language. With the Alpha Tiles app, children can begin reading in their own language before continuing to a national language.



visit website

2020	68 000	51
ESTABLISHED	USERS	COUNTRIES

Alsama Project: Accelerated curriculum & G12++

Lebanon

A 6-year curriculum with an internationally-recognised grade 12 certification for displaced learners

A structural failure in global education systems - not adapting to sustained displacement and interrupted learning – has left >49 mil children in conflict-affected countries out of school & only 9% of university-age youth attending university. Alsama's 6-year curriculum and G12++ provide a solution: accelerated end-to-end education and a qualification that is unbiased to educational background.



visit website

2020	2 600	2
ESTABLISHED	USERS	COUNTRIES

APPLE Schools

Canada

Innovative health promotion initiative that improves the lives of 40,000+ students yearly in Canada.

APPLE Schools is a research-based, school-focused health initiative that empowers students to build lifelong healthy habits, develop critical skills, and thrive both in and out of the classroom. Students in APPLE schools take the lead in creating a healthy school environment that is proven to show better dietary choices, increased physical activity and happiness, and improved learning outcomes.



visit website

2007	40 000	1
ESTABLISHED	USERS	COUNTRY

AprendiZAP

Brazil

AprendiZAP uses AI to optimize education, automating tasks and personalizing teaching.

AprendiZAP supports public education by combating teacher workload overload, learning gaps, and school dropout with a unique solution: free AI integration via WhatsApp and a management platform that automates tasks, provides diagnostics, and empowers educators. The main benefit is personalized and equitable education, reducing teachers' workload and enabling data-driven educational interventions.



visit website

2019	6.5M	1
ESTABLISHED	USERS	COUNTRY

AprendoLab

Chile

AprendoLab: Your community. Your path. Your pace.

Evidence shows teachers are the most important factor for learning achievements. Yet many face big challenges: lack of support, PD that isn't contextualized to their classrooms, and training that rarely translates into actual classroom practice. They're left with content they can't apply. We designed a solution that empowers teachers and equips them with the tools of the future.



visit website

2020	1.9M	5
ESTABLISHED	USERS	COUNTRIES

aProCh - a Protagonist in every Child

India

Every child deserves a childhood.

“Every Child deserves a childhood”—but in rapidly urbanizing environments, where are the safe spaces for them to play and develop? aProCh answers this through our innovative approach. This powerful initiative catalyzes societal change by fostering social justice, inclusion, and empowerment among children, equipping them to become active citizens who advocate for a greener, safer city.

visit website

2007
ESTABLISHED

1.5M
USERS

2
COUNTRIES

Art for Akanksha X: Multiplying Creative Education

India

Empowering children to discover, create and tell their stories through the power of art.

In most schools, art isn’t seen as essential—even though it’s mandated, schools lack teachers, training and resources. Art for Akanksha X offers a full-stack solution: adaptable curricula, teacher capacity building, master teachers and digitised resources that grow imagination, creative thinking and key skills, with platforms to showcase student art. Now in 144 schools, 158 teachers, 54,220 students.



visit website

2022
ESTABLISHED

54 220
USERS

1
COUNTRY

Assessment for Play-based Early Childhood Ed

Uganda

Assessing child development and environmental provision and practice through child-centred practices

Many early childhood programmes lack simple, meaningful ways to assess child development and the quality of play-based practice. Our child-centred assessment framework offers a practical solution for low-resource settings and beyond, using playful activities and observations of everyday routines to generate clear insights that strengthen teaching, inclusion and programme improvement.



visit website

2023	6 500	2
ESTABLISHED	USERS	COUNTRIES

Can’t Wait to Learn

Sudan

Bridging the education gap in emergencies with scalable digital personalised learning solutions.

Can’t Wait to Learn brings the power of digital personalised learning to children in crisis. Through curriculum-aligned, game-based experiences, it builds essential reading and math skills, aligned to national curriculum. Co-created with children and governments, and backed by research, it’s cost-effective, scalable and designed to bridge education gaps and ensure every child can keep learning.



visit website

2012	320 000	8
ESTABLISHED	USERS	COUNTRIES

CBCT® for Educators

United States

Empowering educators with research-based compassion to build resilience and transform schools.

CBCT for Educators is an Emory University-backed compassion training program that combats teacher burnout. By helping teachers manage stress, improve focus, and build relationships, it fosters resilient teams and positive impacts. This foundational resilience supports educator readiness for SEL implementation and builds their capacity to effectively implement SEL.

CBCT Compassion Training

visit website

2005	50 000	27
ESTABLISHED	USERS	COUNTRIES

Center for Advanced Professional Studies (CAPS) Network

United States

We go where students lead—guided by curiosity, exploration, and authentic experiences.

CAPS Network allows K-12 schools to leverage a robust ecosystem of innovative educators who connect students to professionals through a shared framework. CAPS solves for disengagement and chronic absenteeism in schools by bringing relevance to learning. The results post-implementation are stunning: graduates earn 50% more than peers and show radical gains in durable skills and career awareness.



visit website

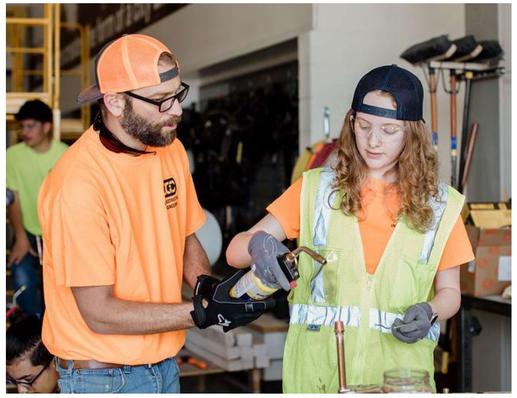
2015	111 000	4
ESTABLISHED	USERS	COUNTRIES

Cherry Creek Innovation Campus (CCIC)

United States

Merging excellence in education with the innovation of industry.

We bring a widely diverse group of students together in Aerospace, Business, Hospitality, IT, Construction Trades, Healthcare, Creative Arts and Transportation. Our classrooms are the intersection of industry credentials, college credit, professional skills, and industry-grade equipment and standards. By doing this we connect student interests with labor needs to serve our community.



visit website

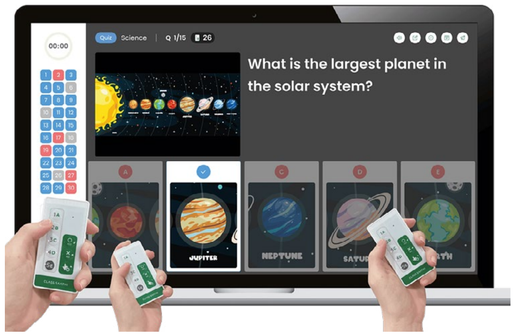
2019	9 900	1
ESTABLISHED	USERS	COUNTRY

Class Saathi

South Korea

AI-powered solution that boosts classroom engagement and learning outcomes — even without internet.

Class Saathi is an affordable AI-powered learning solution that makes every student an active participant in class. It is a combination of a clicker device for each student and a software application for teachers, parents and administrators. Class Saathi works without internet and includes multi-level dashboards for seamless performance monitoring and is language, platform and device agnostic.



visit website

2017	800 000	7
ESTABLISHED	USERS	COUNTRIES

Class2Class

Denmark

Connecting Classrooms for a Better World

Class2Class is a global learning community where teachers in 190+ countries connect their classrooms to run real-world projects together. Working within the UN Sustainable Development Goals, students collaborate on climate action, global health, inequality, and the issues that matter most in their local communities. Goal: 10 million changemakers by 2030. Free for teachers and students forever.



visit website

2024	150 000	32
ESTABLISHED	USERS	COUNTRIES

CodeBrave

Lebanon

Powering Lebanon's next generation with tech skills

CodeBrave equips underserved youth in Lebanon with future-ready tech skills through hands-on Computer Science and AI education. We close the digital learning gap by bringing expert-led, innovative curricula into public schools, equipping the next generation with the skills and confidence to access real economic opportunities and achieve social mobility.



visit website

2019	5 000	1
ESTABLISHED	USERS	COUNTRY

Council for Financial Education

Azerbaijan

Master Money. Shape Your Future.

CFE addresses the global gap in youth financial literacy where traditional curricula fail. We provide a turn-key “club-in-a-box” model for schools, supplying all materials and hosting competitions. Unlike theory-heavy classrooms, our uniqueness lies in the practical approach to personal finance, equipping students with real-world skills needed for lifelong autonomy.

visit website



2023
ESTABLISHED

13 200
USERS

9
COUNTRIES

CRAFT Maker Space

Ireland

Imagine. Design. Create.

CRAFT helps children and families who are often excluded from STEM by making learning hands-on, creative and welcoming. Based at a university but rooted in the community, it connects schools, families and industry to explore real problems together, helping young people grow confidence, creativity and skills for the future.

visit website



2019
ESTABLISHED

65 658
USERS

1
COUNTRY

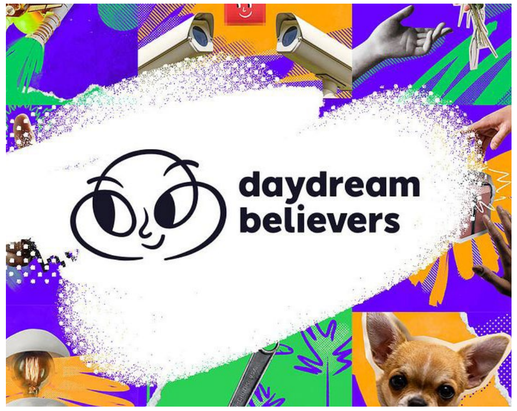
Daydream Believers

United Kingdom

Placing creativity at the heart of education

Daydream Believers brings the real world into the classroom through free, project-based resources co-designed with industry. Our AI Exploration Hub supports teachers to use AI creatively and ethically, developing the curiosity, resilience and future-ready skills young people need to thrive in a changing world.

visit website



2021
ESTABLISHED

20 000
USERS

16
COUNTRIES

Deaf Gain

Egypt

Unlocking overlooked human capital — through AI, sign language, and inclusive education

Deaf Gain is an AI-powered ecosystem transforming education and employment for deaf communities. We empower teachers to co-design culturally responsive digital classrooms, while providing deaf learners with curriculum-aligned, multi-Sign Language tracks scalable to new regions within 8 weeks. We bridge systemic communication gaps, unlocking overlooked human capital for the global economy.

visit website

بنكهة الإشارة
Deaf Gain

2022
ESTABLISHED

43 400
USERS

4
COUNTRIES

Dhwani- Media-on-a-Bike

India

Enabling creative expression

Dhwani Media-on-a-Bike is revolutionizing media access across underserved communities and government schools in both rural and urban areas of India. This mobile program empowers children to tell their stories through photography, films, audio, and animation. By equipping them with creative skills to script, produce, and share impactful content, Dhwani amplifies their voices, showcasing their talent.



visit website

2024	12 000	1
ESTABLISHED	USERS	COUNTRY

Disability Detect App

Ghana

An app that detects disabilities and special educational needs in marginalised children in Africa

Disability Detect is an award-winning digital app that empowers teachers in low-resource settings to identify children with disabilities and special needs early and accurately. Developed for Chance for Childhood by a local Ghanaian social enterprise, the app is grounded in the widely-used Washington Group Child Functioning methodology and adapted for classroom use in Sub-Saharan Africa.



visit website

2024	33 000	3
ESTABLISHED	USERS	COUNTRIES

Educating for Wellbeing (EW)

Mexico

Empowering educators and students to cultivate well-being at scale, to last.

In Mexico, 1 in 2 children lives in poverty and 60% are behind in school by grade six. Gaps in educational outcomes across socioeconomic status fuel cycles of inequality and violence. EW aims to break these cycles by fostering learning environments that act as protective barriers. EW trains educators to improve their own SEL and well-being, foster SEL in students and implement systemic change.



visit website

2018	4M	1
ESTABLISHED	USERS	COUNTRY

EduSpots: Digitalised Community-led Education

Ghana

Enabling communities to create the sustainable futures, they want to see, through education

Globally, only 1 in 4 teachers feel valued, and too often, communities are excluded from shaping education. In Ghana, this feeds into 80% of learners not holding basic literacy and numeracy skills by the end of primary school. EduSpots trains, equips and connects local educators through learning spaces named ‘Spots’, with digital skills training and peer learning embedded into a network model.



visit website

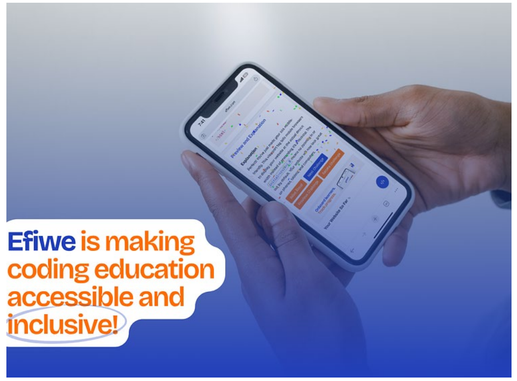
2015	12 000	2
ESTABLISHED	USERS	COUNTRIES

Efiwe

Nigeria

Master Future Skills. Even Offline.

Billions are locked out of coding education. Existing platforms assume laptops, fast internet, and English fluency, which is not the reality in the Global South. Efiwe teaches coding on any smartphone, offline, in 246 languages, with an on-device AI tutor giving instant personalized feedback. Result: 19,000+ learners in 157 countries in Year 1, dropout under 10% versus an industry norm of 70-80%.



visit website

2025	19 400	155
ESTABLISHED	USERS	COUNTRIES

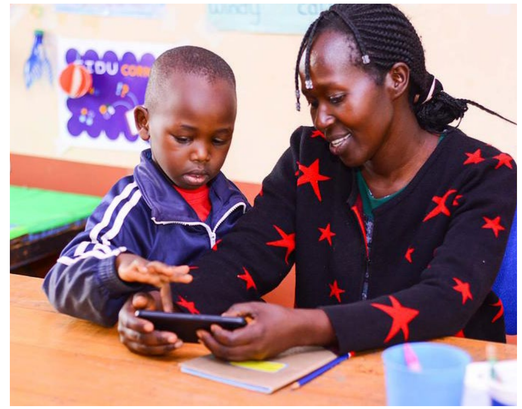
EIDU

Germany

Unlocking potential

EIDU helps governments solve the global learning crisis at scale. It combines proven structured pedagogy with digital personalised learning in one government-ready platform, enabling teachers, supervisors, and systems to continuously improve foundational literacy and numeracy for millions of children, all at a cost education systems can sustain.

visit website



2015	790 000	5
ESTABLISHED	USERS	COUNTRIES

ENpower

India

Transforming young minds to be future leaders

Over half of Indian youth lack essential life and entrepreneurship skills (India Skills Report 2025). ENpower believes every child should have the ability to solve real problems and shape their own future. Through Design Thinking, Entrepreneurship, and Future Technology programs, we've impacted 200,000+ students across India to become confident changemakers.



visit website

2015
ESTABLISHED

200 000
USERS

1
COUNTRY

Escuelas Unificadas de Olimpiadas Especiales

United States

Sport as a catalyst for change in educational environments

Unified Schools is a sports programme designed to promote inclusive school environments among children and young people with and without intellectual disabilities (ID), empowering them to become agents of change in their communities. It consists of four components: Unified Sports, Young Athletes, Youth Leadership, and Whole-School Engagement.



visit website

2018
ESTABLISHED

242 419
USERS

16
COUNTRIES

From Diagnosis to Practice: A Teacher Cycle

Spain

A competency-based training cycle for teachers in vulnerable contexts

Educational transformation begins with empowered teachers. ProFuturo, a programme by Telefónica Foundation and “la Caixa” Foundation, delivers a data-driven competence cycle—diagnose, train, practice and sustain—augmented by AI support, enabling teachers in vulnerable contexts to lead classroom innovation, reduce the digital divide, and drive lasting learning impact.



visit website

2016
ESTABLISHED

5.5M
USERS

28
COUNTRIES

Future Problem Solving Global Issues

United States

Problem solvers learn how to think, not what to think, and gain lifelong skills

Future Problem Solving Global Issues empowers young people to create a better future by equipping them to identify challenges, develop solutions, and take meaningful action as changemakers. Our proven model sparks curiosity about real-world issues and builds complex problem-solving skills that prepare youth to succeed in school, work, and life.



visit website

1974
ESTABLISHED

1M
USERS

29
COUNTRIES

Gender transformative learning

Ethiopia

Improving girls' literacy and numeracy through integrated community, school and system support.

This intervention addresses the interrelated barriers to learning for adolescent girls in rural Ethiopia. Putting the girl at the centre, it provides support from schools in the form of gender-responsive teaching and social and emotional learning; from communities by challenging stubborn gender norms; and from the education system to ensure scalable, girl-positive teaching and school leadership.



visit website

2018	467 000	3
ESTABLISHED	USERS	COUNTRIES

Giddy2School Education Initiative

Nigeria

Problem solvers learn how to think, not what to think, and gain lifelong skills

Future Problem Solving Global Issues empowers young people to create a better future by equipping them to identify challenges, develop solutions, and take meaningful action as changemakers. Our proven model sparks curiosity about real-world issues and builds complex problem-solving skills that prepare youth to succeed in school, work, and life.



visit website

2021	7 916	8
ESTABLISHED	USERS	COUNTRIES

Global Project: Five Safe Fingers

Vietnam

This global project was born out of deep concern, as child sexual abuse continues to occur every day

The project is driven by passion and educator commitment. Over 100 teachers from 30 countries volunteer their time, ensuring all activities are free for schools and students. Through its website, teachers can connect with ambassadors, access counseling resources, and engage experts online via platforms like Zoom/ Meet/Teams, reaching classrooms worldwide without travel and barriers globally.



visit website

2016	35 000	35
ESTABLISHED	USERS	COUNTRIES

Great Place To Study

Mexico

Wellbeing becomes powerful the moment it is measured: Nurturing WB for education community FLOURISHING

Most schools have no scientific way to measure wellbeing; without that knowledge, no child, teacher nor community can truly flourish. Drawing on educational science, positive psychology and social research, GPTS's Education Flourishing Index (EFI) measures the full educational experience. Proven in 10+ countries, delivering personalized action plans that drive annual, sustainable cultural change.



visit website

2021	650 000	10
ESTABLISHED	USERS	COUNTRIES

In Their Shoes: A space for Active Empathy

Spain

SEL through Theatre of Awareness in public schools to improve coexistence and prevent violence.

A programme of emotional literacy, to improve school coexistence based on the theatre of awareness method, that stages emotions and makes them visible to everybody. It's aimed at the entire school community with the objectives of preventing violence and bullying, as well as promoting coexistence through training sessions on emotional literacy for students (aged 4-17), their teachers and families.



visit website

2017	38 500	6
ESTABLISHED	USERS	COUNTRIES

Inclusive Duniya

India

Building allyship for a neuro-inclusive world.

Neurodivergent students often face exclusion, while their families navigate atypical lives. #InclusiveDuniya is a ground-up initiative to nurture active allies for inclusion and meaningful support across the ecosystem. With open-access content, guided conversations, storytelling for advocacy and capacity-building, we help people understand neurodivergence so they can help create inclusive spaces.



visit website

2021	30 538	1
ESTABLISHED	USERS	COUNTRY

Innovation Nation

Jordan

Open Arabic AI learning that turns students into innovators

Innovation Nation addresses the lack of accessible, high-quality AI education in Arabic for school students. It combines an open digital learning platform, teacher enablement, and project-based learning to help schools introduce AI, coding, and innovation in a practical way. Students do not just learn technology, they use it to build real solutions for environmental and community challenges.



visit website

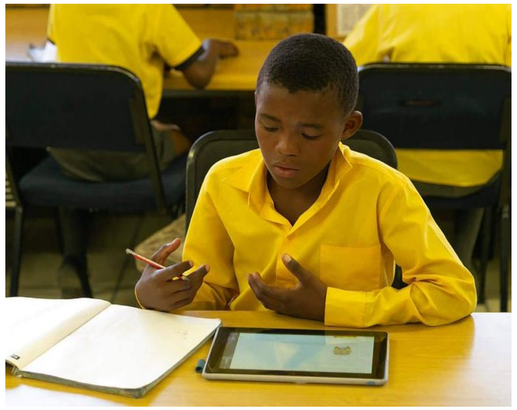
2022	30 000	13
ESTABLISHED	USERS	COUNTRIES

Integrated Maths Program

South Africa

Nurturing excellence in maths education

The Integrated Maths Programme (IMP), transforms Maths learning by combining online tools (Maths Curriculum Online - MCO), teacher support (“warmware”), and real-time data analytics. Used across diverse school contexts, it enables personalised teaching, consistent learner practice, and targeted support — improving outcomes for all learners, with strongest gains in under-resourced settings.



visit website

2012	1.15M	1
ESTABLISHED	USERS	COUNTRY

Intuitivo

Portugal

Teachers' best friend

Intuitivo is an all-in-one digital assessment platform: teachers create, deliver and auto-grade tests with AI, students get instant feedback, and schools gain competency analytics. Grown 100% by word-of-mouth to 70,000+ teachers, 300+ schools and 3M+ student assessments, it also powers Portugal's national exams (100K+ concurrent students). Now expanding across Brazil, Latin America and Europe.

visit website

2021	200 000	7
ESTABLISHED	USERS	COUNTRIES

iQanat Peer-to-Peer

Kazakhstan

Together we learn. Together we grow.

In Kazakhstan, 66% of schools are located in rural areas, where students fall behind their urban peers by the equivalent of one academic year (PISA 2022). The IQanat Peer-to-Peer volunteer program bridges this gap through student-led mentorship: 1,212 high-performing students voluntarily teach 14,958 rural schoolchildren. The model is highly scalable, turning students into agents of change.

visit website



2024	16 359	1
ESTABLISHED	USERS	COUNTRY

Iqrali

Jordan

‘My Journey begins with you’: shared book reading between parents and their children under 5 years

Nine in 10 children under 6 in Jordan spend most of their time at home with their mothers and 6 in 10 three to six year olds are not developmentally on track for literacy and numeracy. Using behavioural science and an ecosystem approach to scaling, Iqrali meets parents where they already go, provides them resources to start the reading regularly, and nudges them to maintain it.



visit website

2023	19 857	1
ESTABLISHED	USERS	COUNTRY

Jaano Khelo Jeeto Game

India

Making child safety education fun and interactive through a game-based learning tool.

Jaano Khelo Jeeto is a board-game-based learning innovation that teaches children aged 9-14 about child safety, legal rights, and protection laws through an interactive Snakes-and-Ladders format. Developed by the Baghpat District Administration, this game transforms complex legal content like the POCSO Act and Juvenile Justice Act into engaging play that improves awareness of good touch vs. bad.



visit website

2020	50 000	1
ESTABLISHED	USERS	COUNTRY

Join for Joy

Netherlands

Playful education builds the next generation.

Join for Joy trains teachers in rural African primary schools to use playful learning as teaching method. This approach makes classrooms more inclusive and engaging, helping children come to school and stay in school. Children develop essential life skills while exploring important health and social topics. Participating schools report a 14% rise in enrollment and a 24% dropout reduction.



visit website

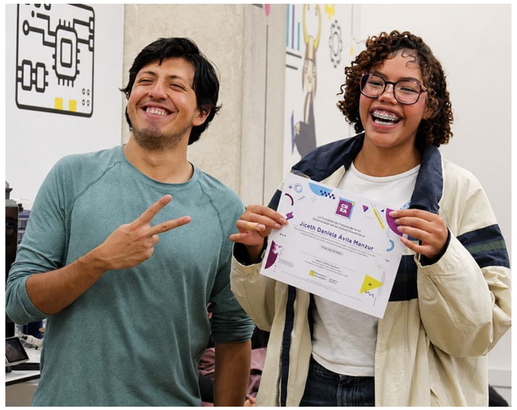
2011	1M	5
ESTABLISHED	USERS	COUNTRIES

Laboratorio CREA - Uniandes

Colombia

STEAM co-creation lab empowering K-12 students through hands-on maker innovation.

CREA is a pedagogical innovation lab at Universidad de los Andes (Bogotá, Colombia). University students facilitate STEAM experiences where children and youth design, build, and iterate solutions to real-world problems. It has served over 14,000 students. Its pedagogical architecture is replicable without reliance on equipment and scales through teacher training in urban and rural areas.



visit website

2024	14 609	1
ESTABLISHED	USERS	COUNTRY

Latin American Literacy Movement

Brazil

From a silent tragedy to mobilization: ensuring age-appropriate literacy in Latin America

40% of Latin American children lack age-appropriate literacy, hindering regional growth. We partner with governments and civil society to strengthen advocacy and public policy implementation, keeping literacy at the top of the public agenda. Using fluency assessments as a compass, we drive data-led interventions that generate rapid cycles of improvement and systemic impact at scale.



visit website

2024	9.1M	6
ESTABLISHED	USERS	COUNTRIES

Lively Minds: get quality ECD everywhere

Ghana

We help governments deliver quality ECD at scale by activating the power of parents

There's no debate: the early years are critical for a child's lifelong success and well-being. Yet 250M children-mostly in rural communities in the Global South-are missing out. Existing solutions lack the urgency, quality, and scale required. Parents are the sleeping giants: we support governments to deliver parenting support at scale, reaching 300,000+ children with high impact at low-cost.



visit website

2008	304 400	4
ESTABLISHED	USERS	COUNTRIES

Manzil Mystics

India

We are reimagining schools by teaching through music, where children can learn & express themselves

Learning Through Music is the flagship program of Manzil Mystics, through which we aim to create safe and happy spaces, bring happiness, inculcate confidence and creativity, and ignite the true potential of children. They learn to sing, write, compose a song, and express their feelings and aspirations through music. It acts as a magnet for them to attend school while triggering other essential elements



visit website

2017
ESTABLISHED

174 100
USERS

1
COUNTRY

MIA – Independent Learning Assessment

Mexico

“Because education is for everyone, the responsibility is MINE.”

MIA tackles foundational learning poverty and lag across Mexico and the LAC region using evidence-based practices. Through an open-source model focused on prevention, recovery and involvement, MIA provides the know-how for evaluation, intervention, training and monitoring to build sustainable educational capacity in rural, urban, and indigenous communities.



visit website

2016
ESTABLISHED

397 286
USERS

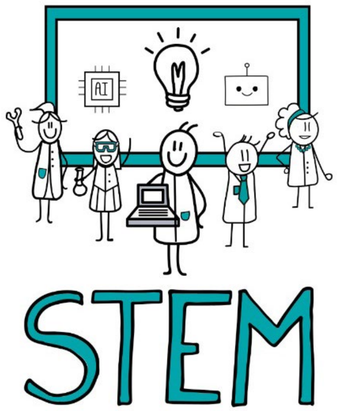
1
COUNTRY

Movimiento STEM+

Mexico

NGO that develops, connects, congregates, and disseminates STEM Education exponentially worldwide

Movimiento STEM+ is an NGO that influences educational policy and transforms STEM initiatives into high-impact programs, aiming to close gaps and solve humanity's challenges. We foster dialogue and an innovative vision for systemic change, helping new generations reach their potential and agency in a world with growing disparities and climate crisis, amid high STEM demands and opportunities.



visit website

2017
ESTABLISHED

65 000
USERS

8
COUNTRIES

Msingi

Kenya

From proof to scale. African education, reimagined.

Msingi has spent 12 years perfecting holistic educational transformation in Kenya. Macheo (2012) proved our model with 150 students annually in Nairobi's slums; Project TAI (2019) scaled to 10,000 students bi-annually in 4 rural counties. Now, eMsingi, our digital platform, makes this proven approach accessible across Africa. Now reaching 1 million students directly and indirectly.



visit website

2012
ESTABLISHED

1M
USERS

12
COUNTRIES

Music For Every Child

Canada

When the world turns away from marginalized children, music rises to lift their voices.

Neurodivergent youth face significant barriers accessing opportunities needed for development. MFEC pioneered free music therapy programs in public schools to promote education and wellbeing. Music therapy is an evidence-based approach that brings unmatched joy and builds life skills such as communication, behavioural regulation, social-emotional skills, and self-esteem.

Music for Every Child

visit website

2022	1 200	4
ESTABLISHED	USERS	COUNTRIES

Muyu App

Ecuador

An AI-powered app providing a mentor in every teacher's pocket to bridge the feedback gap.

Muyu is an AI-powered app bridging the "feedback gap" in LatAm, where only 2% of teachers receive coaching. By analyzing classroom audio, Muyu provides every teacher with a personalized "mentor in their pocket," delivering weekly actionable feedback. This scalable solution eliminates video friction, reduces burnout, and gives leaders real-time visibility to transform classroom outcomes.

muyu

visit website

2023	21 600	3
ESTABLISHED	USERS	COUNTRIES

My Village

Kenya

Community powered learning, so every child can read and do basic math one village at a time

Millions of children attend school without mastering basics. My Village, by PAL Network, mobilizes communities for 45-day level-based camps, SEL sessions, libraries and parent SMS tasks. Literacy rose to 94%, numeracy to 91%, and 90% of beginners advanced. It narrows wealth gaps & is highly cost-effective; strong learning gains at low cost while bridging community & system for sustainable scale.



visit website

2022
ESTABLISHED

15 000
USERS

1
COUNTRY

Nature based Education for Regenerative Futures

Colombia

Youth restoring life, reimagining the future.

Nature based Education (NbE) addresses the fundamental human-nature disconnection driving planetary crises. Its living-systems approach offers a unique solution that reconnects people with the Earth. This regenerative action strengthens essential skills and promotes planetary health and holistic well-being.



visit website

1998
ESTABLISHED

10 632
USERS

5
COUNTRIES

Nightline: Student Peer Support for Mental Health

United Kingdom

Sometimes a peer hears what others can't — breaking stigma, one conversation at a time.



One in 2 students shows signs of psychological distress - multiple barriers limiting access to appropriate care. Nightline trains student volunteers to provide free, anonymous peer-to-peer listening every night. Rooted in community health, our model builds resilience, reduces isolation, and empowers young people as agents of their own mental wellbeing, in France, and in Europe.

visit website

2016	60 000	8
ESTABLISHED	USERS	COUNTRIES

No Butts Alliance : Youth Civic Action Lab, ESCAA

Taiwan

2026 HundrED Youth Ambassador: youth turn butts into civic science and policy action, by ESCAA



As butts are the top neglected pollutants, No Butts Alliance empowers youth via our app and L.E.A.D. steps. With 30k+ butts removed and 24K+ youth across 3 countries, our youth speak to Ministers, Legislators, and Taiwan's VP. This 'Home×School×Society' lab helps any team turn waste into planet-saving action. Three years of action inspired ESCAA—our NGO dedicated to Earth's sustainability.

visit website

2023	12 000	3
ESTABLISHED	USERS	COUNTRIES

Olympic Values Education Programme

Switzerland

Olympic values-based education that builds life-skills through sport and Olympism.

In traditional classroom setting, values are often taught in theory but rarely lived. The Olympic Values Education Programme (OVEP) changes that. Rooted in Olympism, OVEP uses sport's universal appeal and adaptable tools to help young people experience the Olympic values in everyday life, strengthening inclusion, increasing participation in sport, and building confidence and future-ready skills.



visit website

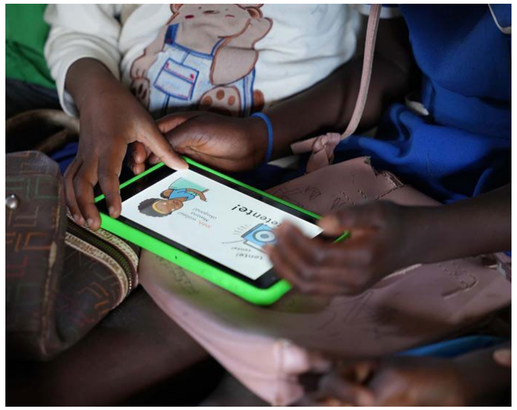
2005	60M	141
ESTABLISHED	USERS	COUNTRIES

onecourse

United Kingdom

Play-based holistic software for children to become numerate and confident readers in their language.

onecourse is onebillion's response to the global education challenge: a comprehensive, adaptive course which enables children anywhere in the world to become literate and numerate in their own language. The software is child-focused, offline and designed to be autonomous, meaning children can progress to reading fluency and numeracy without adult supervision.



visit website

2014	2.2M	15
ESTABLISHED	USERS	COUNTRIES

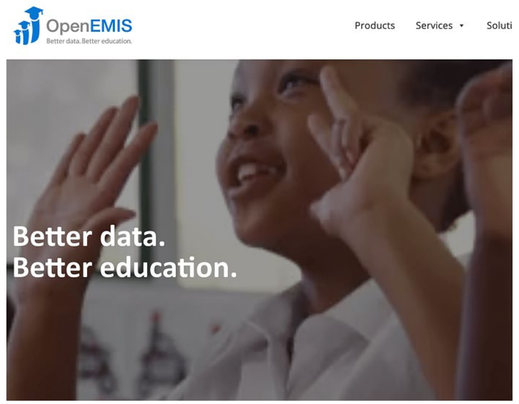
OpenEMIS

Singapore

Better Data, Better Education

OpenEMIS is a digital public good that transforms fragmented education data into a unified national education management information system. It improves visibility, planning, and decision-making by integrating school, student, and staff data in real time. OpenEMIS is open source, sustainable, and configurable to country-specific needs. www.openemis.org

visit website



2010
ESTABLISHED

20M
USERS

32
COUNTRIES

PhET Interactive Simulations

United States

Interact, discover, and learn math and science with PhET Interactive Simulations.

University of Colorado Boulder's PhET project, founded by Nobel Laureate Carl Wieman, has created 170+ inclusive interactive math and science simulations based on education research. They are available in 130+ languages and downloadable for offline use. With 250M+ sim users per year worldwide (1.9B total since 2002), PhET impacts STEM learning at scale, particularly in low-resource contexts.

visit website



2002
ESTABLISHED

380M
USERS

195
COUNTRIES

Play Well with SEL

Democratic Republic of the Congo

Safe, structured and joyful play for every conflict-affected child.

Unstructured school breaktimes expose conflict-affected children to bullying, exclusion and injury. Play Well with SEL provides teachers with pocket-sized game cards, so they can lead structured games and build positive relationships with their students. Conflict-affected children stay safe and play well every breaktime, gaining social and emotional skills whilst enjoying games with their friends.



visit website

2024	46 000	1
ESTABLISHED	USERS	COUNTRY

LIDERA Program

Colombia

Two years teaching, a lifetime of impact.

LIDERA brings together exceptional professionals to teach for 2 years in our territories with social and educational gaps, through a lens of students as leaders, teachers as learners, the community as a mobilizing force, and a commitment to systemic social change. It strengthens the life projects of children, young people and advances collective transformation in the country from the local level.



visit website

2012	21 000	1
ESTABLISHED	USERS	COUNTRY

Project L.I.F.E.

India

Learning Is For Everyone

In India, over 150 million children attend government schools where science is taught through rote memorisation. We are changing that with educational escape rooms that make them think like scientists.

visit website



2023
ESTABLISHED

3 500
USERS

1
COUNTRY

Proyecto de vida-Alianza Educativa

Colombia

We support secondary school students in building their futures and accessing post-secondary education.

Proyecto de Vida combines socio-emotional development with career and educational guidance to help students in Grades 9–11 across our 11 schools set goals, explore options, and make responsible decisions about their futures based on their interests and aspirations. In Colombia, only 4 in 10 students transition to higher education; through this strategy, we have increased that figure to 7 in 10.

visit website



2021
ESTABLISHED

8 600
USERS

1
COUNTRY

Reading for Life

Guatemala

Learning to Read, Reading to Learn in rural Guatemala.

Child Aid focuses on literacy and changing the educational paradigm based on evidence that early education is the most effective lever to reduce intergenerational poverty. We work collaboratively in rural, Indigenous contexts in Guatemala, providing culturally appropriate educational programming that measurably increases literacy rates, leading to transformational change.



visit website

2012
ESTABLISHED

223 000
USERS

1
COUNTRY

Rethinking School

United Kingdom

A project to support innovation in education in the UK.

Rethinking School brings together pioneering schools that are interested in offering a more expansive education to children and young people, through balancing an education of the Head (academic learning), Heart (relationships and wellbeing) and Hand (creativity and skills building). Schools work collaboratively to redesign curriculum, assessment, leadership and culture.



visit website

2021
ESTABLISHED

24 000
USERS

1
COUNTRY

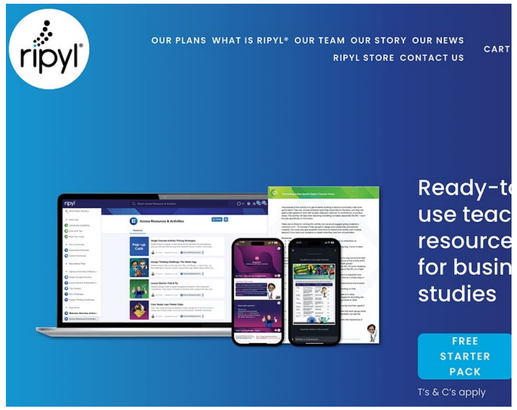
Ripyl

New Zealand

Real World. Real Learning. Real Impact.

Ripyl® is revolutionising how business studies are taught. It is an online platform that empowers teachers by providing ready-to-use, real-world modules aligned with curriculums. It saves educators hours of planning, fosters engaging classroom environments, brings back creativity to the classroom and equips students with critical thinking skills for the future.

visit website



2019
ESTABLISHED

10 800
USERS

12
COUNTRIES

School the World's Accelerated Learning Program

Guatemala

School the World is tackling learning poverty with playful small group tutoring in Central America.

Accelerated Learning Recovery is a small group tutoring program adapted to extremely poor rural and Indigenous communities in Central America to tackle learning poverty. We work with students according to their learning level to build numerical and reading-writing skills with the goal of reaching functional literacy after 2 years of programming, and also train local teachers in the methodology.

visit website



2022
ESTABLISHED

13 500
USERS

3
COUNTRIES

Schools for Everyone: La Aldea

Colombia

Narrative-based SEL for social cohesion in classrooms shaped by migration.

Bogotá's classrooms host thousands of Venezuelan children, but inclusion doesn't happen on its own. Schools for Everyone uses La Aldea to equip grade-5 teachers with 10 fables, 40 challenges, games and audiovisuals to build empathy and cohesion. Co-designed with the IDB and Bogotá's Secretary of Education, it is built for public school realities and has reached 20,000 students across +100 schools.



visit website

2024	20 000	1
ESTABLISHED	USERS	COUNTRY

Ser+ Desarrollo Socioemocional

Mexico

Advancing education in Coahuila through socio-emotional skills and mental health support at scale.

Ser+ Socio-emotional Development is a statewide, interinstitutional educational strategy of the Government of the State of Coahuila de Zaragoza. With a pedagogical and preventive approach, it aims to strengthen socio-emotional skills and promote mental health and well-being across the educational community through a systemic and continuous-improvement perspective.



visit website

2025	72 200	1
ESTABLISHED	USERS	COUNTRY

SIMA Academy

United States

Global Perspectives, Curated for Inquiry

SIMA Academy is an award-winning learning platform that integrates films into schools, universities, and leadership programs worldwide—building media literacy and civic agency at scale. Our library is an evolving collection of 300+ award-winning short documentaries from 140+ countries, hand-selected through the annual SIMA Awards for their integrity and impact.



visit website

2016
ESTABLISHED

7 900
USERS

144
COUNTRIES

SINA (Social Innovation Academy)

Uganda

Challenges into Opportunities

SINA (Social Innovation Academy) creates “freesponsible” learning ecosystems where freedom and responsibility are inseparable. Disadvantaged youth and refugees co-own and co-run their education. We discover our personal purpose and design our own curriculum by taking on leadership roles and responsibilities within our communities, transforming lived experiences and graduating with social enterprises.



visit website

2015
ESTABLISHED

6 142
USERS

10
COUNTRIES

Six Bricks

South Africa

From concrete to abstract, using physical and tangible manipulatives in the classroom!



Overall education systems around the world have not changed for the last few decades. While there are a high number of active pedagogies and approaches available around the world, our innovation is to provide a tool that is simple and easy to implement and allow any teacher, in any context —even in overcrowded classrooms, to engage every child in the classroom in a fun foundation learning process.

visit website

2015	4M	31
ESTABLISHED	USERS	COUNTRIES

Skills On Wheels

India

Bringing skill education to every doorstep — a mobile lab transforming how India's students learn.



Across India, 85% of schools lack vocational labs & remote students have zero hands-on skill exposure. Skills on Wheels is fully equipped mobile multi-skill lab on a truck-bringing tools, trainers, and multiple trades directly to school doorsteps. With WIFI, ICT, and mounted machines, it has reached 19 states, 3.9L+ students, and 2.8L+ stakeholders, making skill education accessible to every child.

visit website

2017	390 000	1
ESTABLISHED	USERS	COUNTRY

STEAMathon Qatar

Qatar

Empowering students to innovate solutions for a sustainable and more inclusive future.

STEAMathon Qatar is a national innovation model that transforms schools into interconnected hubs where students, teachers and engineers co-create real-world solutions. Operating through thematic tracks aligned with national priorities, it integrates STEM, applied research, entrepreneurship and project-based learning to build an early-stage R&D pipeline within the education system.



visit website

2020	91 200	1
ESTABLISHED	USERS	COUNTRY

Swarmob

Chile

Empowering new generations to collaborate for global sustainability

A digital learning system that empowers students, teachers and school communities through the Networked Project Based Learning methodology, developing skills to collectively transform the world. Students create projects that contribute to the Sustainable Development Goals, collaborating with a network of other schools as well as social and environmental institutions.



visit website

2017	15 105	6
ESTABLISHED	USERS	COUNTRIES

T-LAB: Child-Led STEAM

India

Where children govern, budget, and build — happiness first, learning as the natural result.

Most schools tell children what to learn. T-LAB asks what they want to make. Students choose their own STEAM projects, elect peers to govern the lab, and trade using an internal currency. The result: 100% engagement, 200+ projects per LAB in a term, and skills no worksheet can teach. Ten years. 23+ schools. Five Indian states.



visit website

2015
ESTABLISHED

8 000
USERS

1
COUNTRY

Te Waka Hourua

New Zealand

Advancing global indigenous aspirations through an individual Māori cultural capability framework

Te Waka Hourua, developed by Kaitiaki Kindergartens, strengthens early learning environments so tamariki experience te reo Māori, tikanga, and mātauranga Māori as everyday parts of learning. The framework supports educators to build culturally grounded practice, creating belonging for children while offering a scalable model for Indigenous language and cultural revitalisation.



visit website

2024
ESTABLISHED

5 000
USERS

1
COUNTRY

Teach2030

United Kingdom

We help teachers to teach better.

Teach2030 is a low-cost, scalable, long-term approach to upskilling teachers. Contextualised for under-resourced settings, our courses are practical, low data and easily accessible, helping teachers to develop their core teaching and digital skills. In our worldwide community, teachers feel safe to learn and share best practice that promotes growth in themselves and improves learning outcomes.



visit website

2018
ESTABLISHED

3M
USERS

154
COUNTRIES

Teaching at the Right Level (TaRL)

India

An evidence-based approach accelerating children's acquisition of foundational reading & math skills

Gaps in foundational skills remain a global challenge. The rigorously evaluated TaRL approach, pioneered by Pratham in India, helps children learn faster by meeting them where they are. Instead of teaching by age or grade, TaRL focuses on the child's current learning level, helping them build skills to catch up. TaRL has been adapted in 30+ countries with promising results across contexts.



visit website

2003
ESTABLISHED

80M
USERS

35
COUNTRIES

Thaki

Lebanon

Thaki unlocks potential

Millions of children in low-resource and crisis settings lack meaningful access to digital learning. Thaki transforms used laptops into offline learning systems, combining curated content, teacher training, and wellbeing support to enable engaging, continuous learning without relying on connectivity.

visit website



2015
ESTABLISHED

62 000
USERS

7
COUNTRIES

The STEAM Design Process & Starfish Maker

Thailand

Equitable hands-on STEAM learning that builds future skills through real-world problem-solving.

The STEAM Design Process supports students in over 800 schools across Thailand to develop future skills through hands-on learning connected to real life. Designed to fit any context, even with limited resources, it promotes creativity and problem-solving without relying on expensive equipment, enabling equitable access to quality STEAM education.

visit website



2017
ESTABLISHED

80 000
USERS

1
COUNTRY

The TIEEZ Programme

Zambia

We exist to expand access to quality, sustainably-delivered education

Across Sub-Saharan Africa, many young people still lack access to quality education. TIEEZ is our collaborative effort with the Zambian Ministry of Education, which takes the highly effective and innovative elements from our PEAS-run schools and applies them in government partner schools. Our goal? To help government schools achieve better outcomes, without increasing costs.



visit website

2021	71 600	1
ESTABLISHED	USERS	COUNTRY

Think Equal

United Kingdom

Teaching humanity and values as intentionally as literacy and numeracy

Children are taught to read and count, but not to value themselves, others, or build healthy relationships. Think Equal embeds Social and Emotional Learning (SEL) into national curricula and Early Education systems, building 25 competencies - including empathy, self-esteem, gender equality, and more - during the brain-building years (ages 3-6), when lifelong attitudes and behaviours are shaped.

visit website

2016	892 000	39
ESTABLISHED	USERS	COUNTRIES

Thriving Centre

India

Creating Pathways for Young People to Thrive

Many young people from vulnerable backgrounds take on adult roles early, often becoming family earners. They are unsure of how to navigate life and thrive as the system around them limits their opportunities. The Thriving Centre offers a safe, inclusive, out-of-school learning space for young people to build life skills and social emotional skills using creative life skills approach.



visit website

2010	3 500	1
ESTABLISHED	USERS	COUNTRY

Tilli

United States

Helping kids stay safe, healthy and happy.

Tilli is an AI-powered learning tool that builds and measures 8 foundational cognitive skills (from self-awareness to metacognition) by a child's 10th birthday. Incubated at Stanford and powered by the UNICEF Innovation Fund, we've helped over 30,000 learners build foundational cognitive skills and be developmentally on track.

visit website

2020	11 500	4
ESTABLISHED	USERS	COUNTRIES

Top Parent

India

Every Parent a Teacher.
Every Home a Classroom

Many children struggle to build foundational skills in early childhood. Research tells us that consistent support at home is key to learning, yet parents — the people children learn from most — are often overlooked. Top Parent is a free vernacular app that equips caregivers to support learning through simple daily actions - enabling families with low literacy to drive measurable learning gains.



visit website

2021	2M	1
ESTABLISHED	USERS	COUNTRY

Trabün's Social-Emotional Learning Program

Chile

Learning Through Play

Our innovation strengthens students' social-emotional development in vulnerable schools through an evidence-based, curriculum-aligned program that equips teachers with practical tools, structured lessons, and sustained coaching. Using playful, relationship-centered pedagogy, it enables meaningful learning and fosters students' long-term wellbeing.



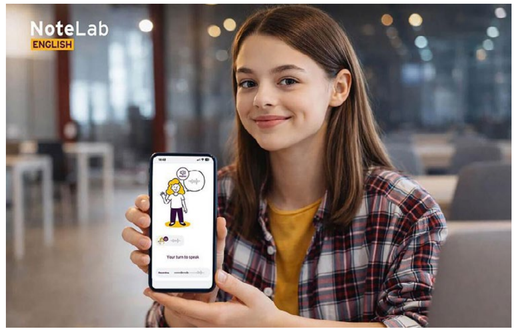
visit website

2020	74 663	1
ESTABLISHED	USERS	COUNTRY

Trinity Speaking Diagnostic Test

Italy

Teachers discover a child's English language speaking ability in 6 minutes



Trinity College London has developed an AI-supported Diagnostic Speaking Tool that helps teachers assess learners' spoken English quickly, reliably, and meaningfully. The adaptive six-minute assessment provides instant CEFR-aligned feedback, practical teaching recommendations and personalised next steps, empowering teachers to make informed decisions about the learning process to enhance outcomes.

visit website

2025	5 000	3
ESTABLISHED	USERS	COUNTRIES

TUMO Center for Creative Technologies

Armenia

Creating life-changing learning experiences on a large scale.



TUMO is a free after-school program that puts teens in charge of their own learning. In 20+ countries, 35,000+ teens attend TUMO to explore technology and design. With no fees, grades, or exams, students build portfolios and discover their passions through self-learning activities, workshops, and labs across 14 focus areas, including programming, animation, game development, AI, and music.

visit website

2011	100 000	14
ESTABLISHED	USERS	COUNTRIES

Tutoring-Based Educational SUPport Program

Ukraine

Regardless of crisis or birthplace - every child deserves to realize their potential.

Teach For Ukraine's tutoring-based catch-up program helps war-affected students overcome learning loss through small-group academic and socio-emotional support delivered by trained tutors. Proven by a randomized controlled trial, it accelerates learning, reduces stress, and empowers local and displaced teachers - offering a scalable, cost-effective, and transferable solution.



visit website

2022	40 000	1
ESTABLISHED	USERS	COUNTRY

ubbu

Portugal

Code to create

According to the OECD, 65% of children in primary school today will work in jobs that don't exist yet. ubbu is an online gamified platform, with the mission to empower every child with the skills for an increasingly digital society through a curriculum spanning Computer Science, Programming, Cybersecurity, and AI, grounded in the values of the UN's 17 Sustainable Development Goals.



visit website

2021	500 000	21
ESTABLISHED	USERS	COUNTRIES

UP PathShila

India

Empowering youth transition into tertiary education for high-potential career pathways.

We are a Public-Private-Philanthropic partnership bringing structured career counselling to 27,000+ government school students (aged 14–18) across Uttar Pradesh. Through UP PathShila, we have helped students achieve 77.18% enrollment, employment, or training outcomes — transforming lives through guided career clarity.

visit website



2023
ESTABLISHED

270 000
USERS

1
COUNTRY

Values-based Leadership in Secondary Schools

South Africa

Leaders. Change. Futures

Activating the potential of young people and schools in under-resourced South African communities to overcome barriers to quality education and build positive pathways to sustainable futures.

visit website



2009
ESTABLISHED

20 000
USERS

1
COUNTRY

Vilnius is a School

Lithuania

Theory. Practice. Fantastic.

Vilnius aims to bring modernity to the education system by moving at least 10% of lessons from the school building to urban spaces by using an easy-to-use online platform of resources. We encourage schools to make creative use of a wide range of spaces in Vilnius in order to increase students' engagement and career opportunities.

VILNIUS = is a school

visit website

2023	70 000	1
ESTABLISHED	USERS	COUNTRY

Y-Ultimate: Ultimate Frisbee for Youth Development

India

Sports-based life skills and youth leadership model using self-refereed sport of Ultimate Frisbee



Children in underserved communities often lack safe spaces to build confidence, communicate, or develop leadership. We use Ultimate Frisbee, a self refereed team sport, to build teamwork, conflict resolution, and gender inclusion. We use Ultimate Frisbee as a classroom without walls. Because the game is self-refereed and mixed-gender, young people must communicate, negotiate, and lead in real time.

visit website

2019	2 800	1
ESTABLISHED	USERS	COUNTRY

YearBeyond

South Africa

Connecting Youth To Opportunities

Public education systems are under growing strain, with limited capacity to respond to learners' individual needs, while many young people remain locked out of opportunity. YearBeyond connects these challenges by training and placing youth as literacy support practitioners, tutors and community-based learning facilitators who expand learning across schools, ECD centres, libraries and homes.



visit website

2014
ESTABLISHED

100 000
USERS

1
COUNTRY

Young Orators Club (YOC)

India

A weekly speaking platform helping every child find their voices

Millions of children in India's public schools lack structured opportunities to build communication and spoken English skills. Telangana's shift to English-medium schooling exposed gaps in teacher confidence and classroom practice. Young Orators Club (YOC) closes this gap through 1-2 weekly speaking periods, teacher training, and joyful activities that build confidence and fluency.



visit website

2024
ESTABLISHED

85 506
USERS

1
COUNTRY

Hall of Fame Solutions



Image credit: Slam Out Loud

Hall of Fame Solutions

The HundrED Hall of Fame is a category within our Global Collection that gives special recognition to educational solutions that have demonstrated sustained growth of impact and scalability year after year. Over time, these solutions have shown evidence of being responsive to the current needs in education worldwide.

How do these programmes address human flourishing and education that supports it? Their yearly updates tell a story of education for human flourishing as not just the sum of individual outcomes, but rather the holistic conditions that support it. Each of these innovative programmes in some way create the enabling environments, convene the necessary networks of people or communities, and present the essential opportunities for participation that lead to the flourishing of learners.

THE HUNDRED HALL OF FAME



BRAC Play Labs



Design for Change



Eco-Schools



Educate!



Fundación Escuela Nueva



MyMachine



Room to Read



Roots of Empathy



Slam Out Loud



PadHer

We warmly welcome our newest member of the Hall of Fame, PadHer!

PadHer's commitment to taking the topic of menstruation off of the taboo list began in 2021, and since the beginning of their journey as members of the HundrED Global Collection in 2023, they have continually impressed the HundrED Academy and Advisory Board with the programme's continued relevance, innovativeness, impactfulness, and considerable scale. Empowering girls and women to break the silence around periods across 46 countries in Africa, PadHer has continually and thoughtfully reiterated their offerings to not only keep up with girls' needs, but also with changing technologies. Their engagement with the HundrED Community and ideas for future connection for its benefit made PadHer a strong candidate for the HundrED Hall of Fame this year.

Selected to:
HundrED Global Collection 2023
HundrED Global Collection 2024
HundrED Global Collection 2026
Spotlight on Education for Societal Change



"This isn't just a win for PadHer, but for every organisation championing menstrual health education for young girls."

— Chika Nwaogu,
Founder & Executive Director

HALL OF FAME

PadHer

Nigeria

It's Normal, Period!

Since PadHer was first selected for the HundrED Global Collection, the work has grown far beyond our original model. At the beginning, PadHer was mainly focused on comic books, school workshops, and reusable pad support. We have since expanded into a much wider menstrual health education ecosystem. The most important thing for PadHer's sustainability and scalability is that the work is not built around one fixed format, but around a real problem that shows up in different ways depending on the community: girls need honest, safe, and shame-free information about their bodies. PadHer's impact has been externally validated mainly through independent recognition and partnership opportunities, attracting support from those who have reviewed our model and



chosen to support its growth. This includes a 6-figure grant, funding our period education work in Ghana. These partnerships have helped us scale while also holding us accountable to reporting, implementation milestones, and measurable outcomes.

visit website

2021
ESTABLISHED

192K (+482%)
USERS

46 (+18%)
COUNTRIES

HALL OF FAME

BRAC Play Labs

Bangladesh

Facilitating learning, development, and healing through the transformative power of play.

This year, building on 10 years of collaboration, BRAC took a major step with the LEGO Foundation and launched a five-year, $50 million partnership to improve children's wellbeing, learning, and development outcomes, ensuring 400,000 children grow, thrive, and learn with dignity. In the next five years, BRAC's goal is to raise an additional $100 million to expand our reach to 1.5 million children aged 0 to 10 living in crisis, poverty, and adversity with quality learning and development opportunities to ensure they grow, thrive and have joyful childhood experiences.



visit website

2016	500K	5
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

Design for Change

India

Design for Change is a global movement that cultivates the 'I CAN' belief in every child.

This year, Design For Change's key shift is from growth in reach to growth in ownership. More young people are not only participating in DFC, but increasingly leading, adapting, sharing, and extending the model within their own communities and across the global network. We are building a culture in which children are expected, trusted and supported to be contributors to the world around them. The HundrED Hall of Fame has become both a milestone and a commitment: it is a reminder of what the DFC community has built, and an encouragement to keep pushing the boundaries of what education can make possible when children are trusted as changemakers.



visit website

2009	2.03M	71
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

Eco-Schools

Denmark

Eco-Schools is the largest global sustainable schools programme.

In 2026, Eco-Schools celebrated the power of the whole-school approach through campaigns such as the FEE Education Awards 2027, the Water Explorers campaign, the PLAN'EAT EU Horizon project, and Global Action Days 2027. The next campaign will be about Pollinators, exploring "the wider world of small nature - the tiny, often overlooked organisms and systems that quietly support life around us every day." Eco Schools has reached 13 M learners with the Education for Sustainable Development programme via over 400K teachers this year.



visit website

1994	32M	107
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

Educate!

Uganda

Educate! prepares youth in Africa with the skills to succeed in today's economy.

In 2025 and 2026, Educate! worked closely alongside government partners to prepare young people for the realities of today's labor market, implementing and scaling employment-focused subjects in secondary schools across Uganda, Rwanda, and Tanzania, and building more resilient tech-enabled education systems. Livelihood bootcamps for young people focused on supporting girls and young women. Our new AI-powered business coach provided personalized support, while mindset interventions supported them to build the confidence and agency needed to be resilient through challenges. These young people saw an increase in income by 62% after participation.



visit website

2009	800K	4
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

Fundación Escuela Nueva

Colombia

We're an NGO that contributes to improve the quality, relevance and efficiency of education through the Escuela Nueva Activa model.



Over the past year, Fundación Escuela Nueva (FEN) has expanded its presence to 109 rural schools across 14 departments in Colombia, reaching almost 4000 students and 271 teachers. FEN has expanded the use of Escuela Nueva Activa (ENA) model through different approaches, including tailored solutions for specific school and community needs. This year has taught us that there is no universal solution; that our work with rural schools is most effective when it addresses the realities of teachers and students and adapts to diverse contexts.

visit website

1987	2.06M	21
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

MyMachine

Belgium

MyMachine is a unique collaboration of all educational levels to create dream machines invented by kids.



What has stood out most for MyMachine in 2026 are the impact stories from students and educators. We were asked by the King and Queen of Belgium to organize a MyMachine Expo at their Royal Palace in Brussels during the summer of 2026; 129,000 people from 107 countries came to visit. Since 2025, MyMachine has reached over 6000 more learners, bringing our reach up to 31000 students in 35 countries.

visit website

2008	31K	35
ESTABLISHED	USERS	COUNTRIES

HALL OF FAME

Room to Read

USA

World Change Starts with Educated Children®

Over the past year, Room to Read has expanded its reach through government partnerships, benefiting more than 17 million learners annually. We strengthened our Literacy and Girls' Education Programs while advancing responsible uses of AI to support teacher coaching and reading assessment. Our library now has 5,166 locally created and adapted titles in 61 languages; students in our Literacy Program read two to three times faster than students in comparison schools. Our lasting impact and quality at scale depend on effective programs, proven approaches, locally developed materials, sustained teacher support and strong government ownership.



visit website

2000
ESTABLISHED

60M
USERS

23
COUNTRIES

HALL OF FAME

Roots of Empathy

Canada

Helping children develop empathy for mental health, wellbeing, learning and connecting to others.

The world around children is changing rapidly with the rise of AI and increasingly digital childhoods. Roots of Empathy (ROE) makes the case for empathy as an essential capability for the future. Our Empathy Movement expands this conversation to global forums exploring empathy, education, child development, resilience and AI. Founder Mary Gordon contributed to the Social Brain Lab's Empathy Day and to Children and Screens: Institute of Digital Media and Child Development, bringing our practice-based perspective to leading researchers and practitioners. ROE will be convening experts to discuss "The Role of Empathy in Democracy" in our 11th Research Symposium.



visit website

1996
ESTABLISHED

1.24M
USERS

6
COUNTRIES

HALL OF FAME

Slam Out Loud

India

We run online and offline programs that use the arts to help disadvantaged children find their voice.



Slam Out Loud (SOL) is a non-profit that uses the artforms of poetry, storytelling, theatre, and visual arts to help children from under-resourced communities find their voice through creative expression. Through our programme, Arts for All, we partner with departments to strengthen policy, curriculum, teacher training and system resources, so arts learning is not optional or occasional, but delivered by government school teachers at scale. Our Jijivisha Fellowship places trained art educators inside schools and communities. Fellows work closely with children, teachers, parents, and local contexts to design powerful art experiences that build identity, aspiration, resilience, and agency.

visit website

2017	14M	17
ESTABLISHED	USERS	COUNTRIES

Appendices



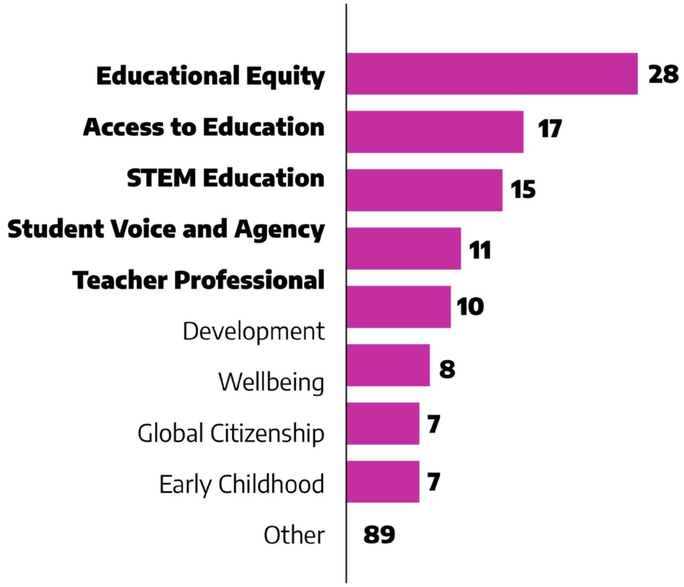
Image credit: Art for Akanksha X

Appendix A: Categories

All innovations select up to eight categories, or "Keywords" within four classifications: Focus, Skills, Methods, and Tools. Below we list all the Keywords available, noting that innovations for which pages were created prior to our revision process may have selected more than eight keywords and/or created custom categories. Subcategories in **bold text** indicate the ones that were selected by Global Collection 2027 innovators.

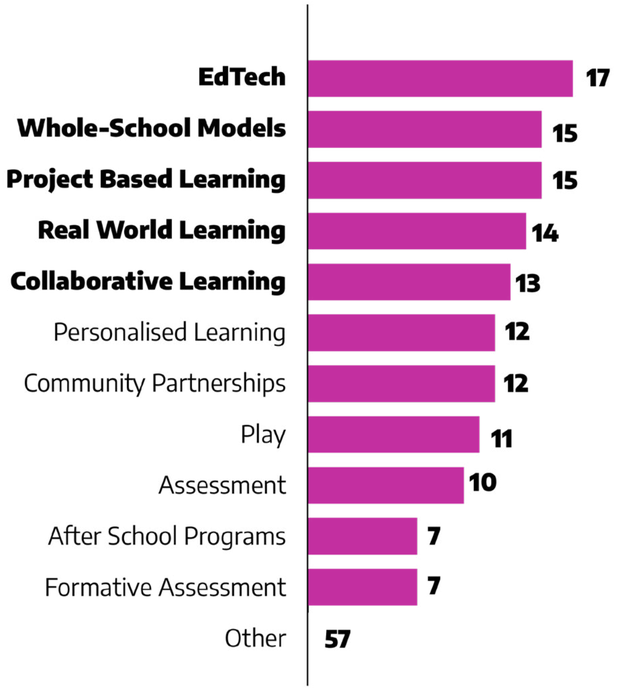
FOCUS			
Access to Education	Bilingual Education	Boys Education	**Bullying prevention**
Child Protection	Children's rights	**Climate education**	**Curriculum**
Digital Divide	Displaced Children	**Diversity Inclusion**	**Early Childhood**
Education in Emergencies	**Educational Equity**	**Environmental Education**	**Gender Responsive Education**
Girls Education	**Global Citizenship**	**Health**	**Inclusive Education**
Learning environment	LGBTQIA+	**Low Resource**	**Mental Health**
Migrants	Multiculturalism	**Multilingual Education**	Nature
Neurodiversity	**Nutrition**	**Out of School Children**	**Peace Education**
Physical Education	**Physical Health**	Poverty	Racial Equality
Refugees	**Respectful relationships**	**Rural Education**	**School Leadership**
Science	Sex and Relationships	**Social Justice**	**Special educational needs and disabilities**
STEM Education	**Student Voice and Agency**	**Sustainability**	**Sustainable Development Goals SDGs**
Teacher Agency	**Teacher Professional Development**	**Teacher Training**	**Vocational Education**
Wellbeing	**Youth-led Innovation**		

Key Focus:



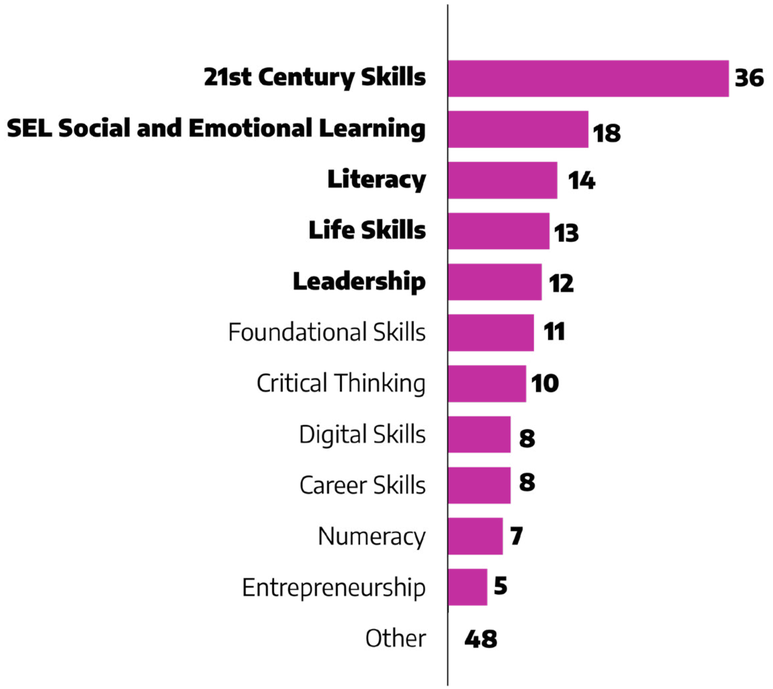
METHOD			
After School Programs	**Arts Integration**	**Assessment**	**Blended Learning**
CLIL (Content Language Integrated Learning)	**Collaborative Learning**	**Community Partnerships**	**Dramatic Arts**
EdTech	Flipped Classroom	**Formative Assessment**	**Gamification**
Homeschooling	**Inquiry-based learning**	**Maker Education**	**Medium of Instruction**
Mobile Learning	Multi-disciplinary learning	**Online platforms**	**Open resource platforms**
Peer Learning	**Personalised Learning**	**Play**	**Project Based Learning**
Real World Learning	Remote Learning	Role-Play	**Self-assessment**
Storytelling	**Student Mentoring**	**Student-Led**	**Tech-Based Learning**
Theater	**Whole-School Models**		

Key Methods:



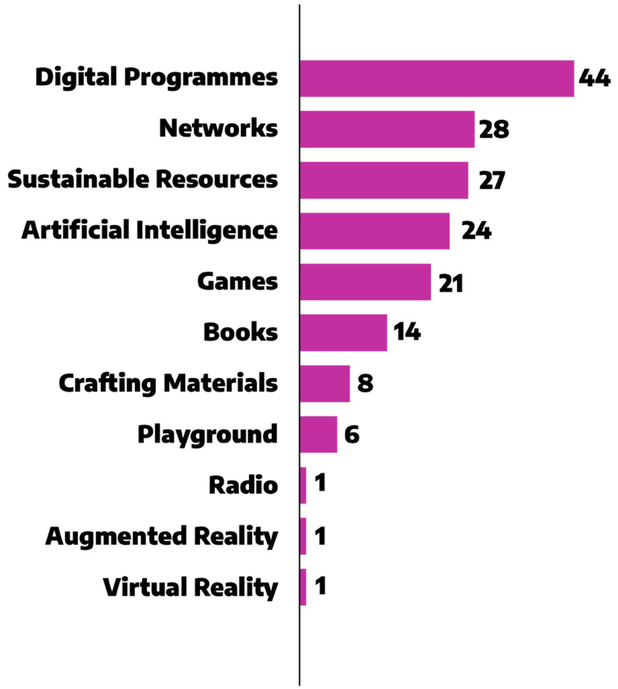
SKILL			
21st Century Skills	Architecture	**Career Skills**	Civics
Coding	**Communication**	**Compassion**	**Computer programming**
Creative Thinking	**Critical Thinking**	Dance	**Design Thinking**
Digital Skills	Drama	Electronics	**Empathy**
Entrepreneurship	**Financial skills**	**Foundational Skills**	**Interdisciplinary**
Interpersonal Skills	**Language Learning**	**Leadership**	**Life Skills**
Literacy	**Mathematics**	**Media Literacy**	Mindfulness
Multilingualism	**Music**	**Numeracy**	Poetry
Public Speaking	**Resilience**	Robotics	**SEL (Social and Emotional Learning)**
Self-esteem	**Skills Training**	**Social Skills**	**Technical Skills**
Visual Arts	**Workplace Skills**	Written and Spoken Arts	

Key Skills:



TOOL			
Artificial Intelligence	**Augmented Reality**	**Books**	**Crafting Materials**
Digital Programmes	**Games**	**Networks**	**Playground**
Radio	Scratch	**Sustainable Resources**	**Virtual Reality**

Key Tools:



Appendix B: The Global Collection 2027 Innovations from A to Z

1. Accessible Education Systems
2. Agriman Agventures:From Agriculture 2 AgriCOOLture
3. AlifLaila Kids Digital Library
4. Alpha Tiles
5. Alsama Project: Accelerated curriculum & G12++
6. APPLE Schools
7. AprendiZAP
8. AprendoLab
9. aProCh - a Protagonist in every Child
10. Art for Akanksha X: Multiplying Creative Education
11. Assessment for Play-based Early Childhood Ed
12. Can't Wait to Learn
13. CBCT® for Educators
14. Center for Advanced Professional Studies (CAPS) Network
15. Cherry Creek Innovation Campus (CCIC)
16. Class Saathi
17. Class2Class
18. CodeBrave
19. Council for Financial Education (CFE)
20. CRAFT Maker Space
21. Daydream Believers
22. Deaf Gain
23. Dhwani- Media-on-a-Bike
24. Disability Detect App
25. Educating for Wellbeing (EW)
26. EduSpots: Digitalised Community-led Education
27. Efiwe
28. EIDU
29. ENpower
30. Escuelas Unificadas de Olimpiadas Especiales
31. From Diagnosis to Practice: A Teacher Cycle
32. Future Problem Solving Global Issues
33. Gender transformative learning
34. Giddy2School Education Initiative
35. Global Project: Five Safe Fingers
36. Great Place to Study
37. In Their Shoes: A space for Active Empathy
38. Inclusive Duniya
39. Innovation Nation
40. Integrated Maths Program
41. Intuitivo
42. iQanat Peer-to-Peer

43. Iqrali (Read to me in Arabic)
44. Jaano Khelo Jeeto Game
45. Join for Joy
46. Laboratorio CREA - Uniandes
47. Latin American Literacy Movement
48. Lively Minds: get quality ECD everywhere
49. Manzil Mystics
50. MIA-Medición Independiente de Aprendizajes
51. Movimiento STEM+
52. Msingi
53. Music For Every Child
54. Muyu App
55. My Village
56. Nature based Education for Regenerative Futures
57. Nightline: Student Peer Support for Mental Health
58. No Butts Alliance : Youth Civic Action Lab
59. Olympic Values Education Programme (OVEP)
60. onecourse
61. OpenEMIS
62. PhET Interactive Simulations
63. Play Well with SEL
64. Programa LIDERA
65. Project L.I.F.E.
66. Proyecto de vida-Alianza Educativa
67. Reading for Life
68. Rethinking School
69. Ripyl®
70. School the World's Accelerated Learning Program
71. Schools for Everyone: La Aldea
72. Ser+ Desarrollo Socioemocional
73. SIMA Academy
74. SINA (Social Innovation Academy)
75. Six Bricks
76. Skills On Wheels
77. STEAMathon Qatar
78. Swarmob
79. T-LAB: Child-Led STEAM
80. Te Waka Hourua
81. Teach2030
82. Teaching at the Right Level (TaRL)
83. Thaki
84. The STEAM Design Process & Starfish Maker
85. The TIEEZ Programme
86. Think Equal
87. Thriving Centre
88. Tilli
89. Top Parent
90. Trabün's Social-Emotional Learning Program
91. Trinity Speaking Diagnostic Test
92. TUMO Center for Creative Technologies
93. Tutoring-Based Educational SUPport Program
94. ubbu
95. UP PathShila
96. Values-based Leadership in Secondary Schools
97. Vilnius is a School
98. Y-Ultimate: Ultimate Frisbee for Youth Development
99. YearBeyond
100. Young Orators Club (YOC)

Appendix C: Methodology

This section provides an overview of the methodology and key phases of the selection process, from identifying and reviewing innovations to the final selection. It is intended to give a general understanding of how the process works, while more detailed information about the methodology, criteria, and review process is available on the **HundrED Research website**.

THE SELECTION PROCESS

Throughout the selection process, we use the following definitions:

INNOVATIVE SOLUTION: Innovation in education can be defined as meaningful improvements considered within the place of implementation to a new or modified practice and/or technology that supports any part of the educational ecosystem (for example, skills, teachers, assessment, environment and/or systems, and leadership)."

IMPACT: Evaluated as a valuable improvement within the innovation's context; measured by innovators via different forms of evidence, including numbers of children reached and data reflecting the innovation's effect on its target group. All innovations must have at least one year of being implemented with their intended users.

SCALABILITY: Either the innovation is actively expanding to other contexts (regionally or globally) or has the potential for a high degree of transferability for others to adopt its practice/technology.

PHASE 1: SEARCH AND SUBMISSIONS

HundrED has a growing database of over 3000 published innovations. During the yearly global call for submissions, new innovations are added through recommendations by our community and targeted searches by the HundrED Research Team based on current trends in education. **This year we received a total of 846 submissions from 104 countries.**

PHASE 2: SHORTLIST

Based on HundrED's Standards of Evidence and using a Holistic Evaluative Score, the Research Team thoroughly reviews each submitted innovation for its impact, scalability, and innovativeness. This year, **151 innovations from 59 countries** were selected for the curated shortlist to be reviewed in the next phase.

PHASE 3: ACADEMY REVIEW

Each year, hundreds of stakeholders in education, including educators, innovators, experts, leaders, and students, are recruited globally to form a HundrED Academy which evaluates the shortlisted innovations and makes recommendations towards the final selection. This year, **217 Academy members from 70 countries** participated in the review process, completing a total of **3,586 reviews**.

PHASE 4: FINAL SELECTION WORKSHOPS

The reviews by the Academy are thoroughly assessed by the HundrED Research Team members during structured workshops in which they aim to make a geographically and thematically balanced representation of innovations for the final selection. Through this process, **100 innovations from 45 countries** were selected for the Global Collection 2027.

Appendix D: HundrED Academy 2027

Each year, in its quest to curate the 100 most impactful and scalable education innovations worldwide, HundrED turns to its global community of education stakeholders to help evaluate shortlisted solutions. In early June, both returning and newly selected Academy members dedicate their time to carefully reviewing innovation pages, application forms, websites, and supporting documentation.

**Indicates Academy Members who have completed 80% or more of their assigned innovations.*

Academy Members

NAME	COUNTRY	POSITION	ORGANISATION
A.J. Ernst*	United States	Faculty	Rowan University
Aaron Kirunda	Uganda		
Abigael Omeneke Anaza-Mark*	Nigeria	Founder	SheSOLVES Africa
Adena Dershowitz*	United States	Director of the Fourth Century Center and Experiential Learning	Abington Friends School
Ajay Pinjani	United Kingdom	Learning Manager	
Alessia Zucchetti*	Uruguay	Research and Cooperation Projects Coordinator	LACNIC
Alexandra Mircheva*	Bulgaria	Education Programme Director	AIBEST
Alexandra Motrescu*	Romania	Founder	ALMO
Alvi Ahmed*	Bangladesh	Co-founder	MathTronics
Amit Saxena*	India	CEO	Education Sparsh Universe
Amna Manzoor*	Canada	Curriculum Designer	JerseySTEM
Ana Luisa Vázquez Bórquez*	Mexico	Head of school	

NAME	COUNTRY	POSITION	ORGANISATION
Ana Michelle Tellez Ferrer*	Colombia	Founder	
Ana Paulino*	Portugal	Psychology and Education Specialist	Instituto Simón Bolívar
Andrea Buffara*	Brazil	Director	Rio Learning Studio
Andrew Reeve	United Kingdom	Director of Studies	Winchester College
Anil Saleem*	United States	Data Analyst	KIPP Texas Public Schools
Anita Rao Mysore	India	Associate Professor (Retired)	
Anna Raneri	Italy	Freelance teacher trainer	
Anoop Suri*	China		
Anupam Sharma*	India	Senior Incharge	Indirapuram Public School Indirapuram
Anwari Nur Muttaqin*	Thailand		
Ariadna Gamarra*	United States	Research Assistant	Whitman College
Arkana Andriadi Budiarko*	Qatar	Student	
Assem Amantayeva	Kazakhstan	College Counselor	Kemel Bilim Boarding School
Augustine Malija*	Tanzania	Education Advisor	ImprovEd Initiative
Ayaan Kumar Bhimwal*	India	Student	Pathways World School India
Baljeet Kaur Birring*	India	Academic Coordinator	Cambridge International School
Baseerat Noor*	Pakistan		
Benjamin Attle*	United Kingdom		
Bert Orgaer*	Sweden	Teacher/Educational Consultant	
Bhavani Arumugham*	India	Director of Programs	Key education Foundation
Bushra Yousaf	Pakistan	Head of Quality Assurance	
Büşra Dursun*	Türkiye	Independent researcher	

NAME	COUNTRY	POSITION	ORGANISATION
Camile Clarke	Jamaica	Lecturer	Church Teachers' College Jamaica
Carolina Chambel*	Ireland	International Cooperation Officer	Techno International
Carrie Ho-Yi Lau*	United Kingdom	Lecturer	EKC College Group
Cecilia Conti*	Uruguay	Head of Programs	ReachingU a Foundation for Uruguay
Cheska Mikaella N. Supangan*	Philippines	Young Researcher	
Chieh Yu Shen*	Taiwan	To Be Educational Catalyst	
Clement Kunda	Zambia		
Danjuma Shehu Ibrahim*	Nigeria	Teaching	Gombe State University
Darcy Bakkegard*	United States		The Educators' Lab
Debre Kok*	Malaysia	Founder and Executive Director	Teach Youth First
Diana Gabriela Miron*	Romania	CEO Bit&R	
Dinçer Demir*	Türkiye	Chief Growth Officer	TeacherX
Dominic Regester	Austria	Director Education	
Ebenezer Anyadiegwu*	Nigeria	Founder	Sparkwise Initiative
Ebenezer J A*	India	Program Manager	NEXAR Education
Eleanor Sykes*	United Kingdom		
Elias Mbanze	Namibia	Science Teacher	Berg-Op Academy
Elyana Zawaideh*	Jordan	Teacher and Concept Based Trainer	
Eshaal Ali	Pakistan		
Eszter Salamon*	Hungary	Director	
Euan Wilmshurst*	United Kingdom		
Farah Nikijuluw*	Netherlands	Founder	The Teachers' Society
Fathima Mohamed Rafi*	Sri Lanka	Youth Ambassador at HundrED	

NAME	COUNTRY	POSITION	ORGANISATION
Gitanjali Paul*	United States	Founder and Principle Consultant	Gitanjali Learning Design
Grace Augustine-Odheni*	Nigeria	Learning Consultant	Gaugo Educational Services
Greshma Momaya*	India	Founder	Eduverse - A global education network
Gui Brotto*	Thailand	Founder	Able To Regenerate Co. LTD
Hanyun Cui*	United States	PhD student in Educational Policy Studies	
Helena Liberato*	Portugal	Teacher	Escola Secundária Fernão Mendes Pinto, Almada
Hira Naz*	Pakistan	Educator	
Hope Gondwe	Malawi	Project Manager	
Huyen Nguyen	Vietnam	Board Member	
Ishita Bagchi*	India	Senior Programme Officer	Young Leaders for Active Citizenship
Ivonne Blanco*	Venezuela	Educational Consultant	
Jaime Camacho Bravo*	Mexico	Principal at Centro Educativo Apatzeo	
Jane Mann*	United Kingdom	Managing Director	Cambridge Partnership for Education
Jd Williams*	Canada	Founder & Education Consultant	
Jeff Holte	United States	Education consultant	
Jeffrey C. Beltran*	Philippines	Faculty	School of Teacher Education
Jemima Nnamdi-Iweha	Nigeria	Teacher Coach	Teach for Nigeria
Jessica Morriss*	Netherlands	Head of Community Relations	Amsterdam International Community School
Jiayuan Tian*	United States	Co-founder	OneXplore
John Campbell*	United Kingdom	Founder	Global Digital Community
Julie Meltzer*	United States	Director of K-12 and Teacher Education	Institute for Humane Education
Julika Niehaus*	United Kingdom	Subject Matter Expert	School Communities & Play at UrbanHealth 360

NAME	COUNTRY	POSITION	ORGANISATION
Kaori Hakone*	Japan	Associate Professor	Osaka Jogakuin University
Karabo Sharon Mawele*	South Africa	Senior Facilitator	Play Africa
Karen Chetwynd*	Great Britain	CEO	Montessori Global Education
Kathija Yasmin Shaik*	India	Senior Training Manager	
Kathryn Scott*	Denmark	Director	Bairn Systems Studio
Kebakaone Marumo*	Botswana	Head of Policy	Research and Innovation
Kirti Lohani*	India	Assistant MYP Coordinator	
Komait Massood*	Syria	Co-founder and Program Manager	Uplifting Syrian Youth
Konstantinos Panagiotopoulos*	Greece	Managing Director	Key 2 Learn
Kudzai Cathrine Bingisai*	Zimbabwe	Researcher	
Kunali Sanghvi*	India	Doctoral Candidate	Walden University
Kutlwano Phumudi	South Africa	Founder	Flow With Dignity Foundation
Lê Hoang Phong*	Vietnam	Director of Studies	YOUREORG
Lene Jensby Lange	Denmark	Founder	
Linda Akach - Sunday*	Kenya	Independent Consultant	
Lissette Rojas*	Venezuela	Co-founder and CEO	Trix and Trax Academy
Louie B. Dasas*	Philippines	Assistant Dean	University of Santo Tomas College of Education
Louise Nicolson*	United Kingdom	Data Protection and Information Governance Apprentice	University of Oxford
Lucy Gray	United States	Co-founder	Actionable Innovations Global
Maimouna Coulibaly*	Mali		
Maja Mačinko*	Croatia	Teacher	Elementary school Ivan Cankar
Malak Arafeh Alsayed*	Syria	Co-founder	Global Youth Empowerment

NAME	COUNTRY	POSITION	ORGANISATION
Manon Van Mil*	Netherlands		Polaris Education
Marc Neesam*	United Kingdom	Head of Education Systems Solutions	International Baccalaureate
Marden Rodrigues*	Brazil	Founder and CTO	Barkus
Maria Delgado Alvarez*	Netherlands	COO	ThinkingBeyond Education
Maria Isabel Yaya Rivas*	Peru	Graphic Designer	
Maria Jonaper Palmares*	Libya	High School Teacher	First Philippine International School
Maria Veena Aruldass*	United Arab Emirates	School Counselor	GEMS Modern Academy
Maria Volynchuk*	United Kingdom	Postgraduate Student	University of Bath
Mariah Gertrude Nandyona*	Uganda	NRD Numeracy Lead and Project Manager	Building Tomorrow
Marla John*	United States	Instructional Coach	
Marta Alicia Libedinsky*	Argentina	Director of Master Degree in Educational Technology	Open Interamerican University
Marta Figueiredo*	Portugal		
Maruvoor Arasi Prabu*	India	Science Facilitator	
Mary Angeline Santhosam	India	Principal and Sustainable Educator	Anan International School
Maryam Bham*	United Kingdom	PhD Candidate	Nazareth College of Arts and Science
Mathangi Anandan	Japan	Student	University of Cambridge
Max Amanu*	Switzerland	Regional Director for Africa	International Christian University
Maya Paliath Divakar*	India	Independent	changing-lives Switzerland
Mayeesha Mehrin	Bangladesh	Faculty	
Md. Tanvir Rahman	Bangladesh	Teacher	Pledge Harbor International School

NAME	COUNTRY	POSITION	ORGANISATION
Meghna Singh*	Nigeria		
Miguel Angel Herrera Vivar	Ecuador	Project Manager	AVSI Foundation
Mirela Tanc*	Romania	Teacher	Oltea Doamna Secondary School
Mitch Ulacco	Australia	Head of College - P-12 Learning	Teaching and Engagement
Mohd Suhail*	India		
Monica Joshi*	India	IT Head	Sat Paul Mittal School
Mridula Reddy	India	Director	Slam Out Loud
Muniratu Muna Iddrisu*	Ghana	Founder	Menstrual Empowerment Initiative
Myat Pan Khit*	Thailand	Chemical Engineering student	Sirindhorn International Institute of Technology
Mzwandile Msimanga*	South Africa	Special Projects and Partnerships Manager	
Nadia Hussain*			
Nadine Smith*	South Africa	Director of Educational Technology	King David Schools
Nafees Bhambi*	India	Preparatory Head	Kundan Vidya Mandir school
Najla Noori*	Afghanistan	Founder	Voice of Hope
Nancy Galván*	Mexico City	Technology Innovation Lead	
Natasha De Marcken*	United States		
Neelam Shah*	United Kingdom	Researcher	Civil Society Consultancy Non for Profit Togetherness program
Nehme Kourani	Kuwait	Middle School Principal	Al Bayan Bilingual School
Nicholas Piachaud*	United Kingdom	Director of Advocacy and Strategic Partnerships	Varkey Foundation
Nicole Ivarsson-Keng*	Finland	University Lecturer	Aalto University

NAME	COUNTRY	POSITION	ORGANISATION
Nigel Ngiam*	Malaysia	HundrED Ambassador	
Niharika Kabra*	India	Associate Vice President	Finland Education Hub
Niketa Suri*	China	IB PYP Educator	ISA Wuhan International School
Nilanjana Bera Dasmajumder	India	Head of Inclusion and ALS	
Nuray Sevinç*	Türkiye	Learning Experience Designer	Özel Sezin Okulu
Odunayo Aliu	Nigeria	Executive Director	Bramble Network
Olorunfemi Odunayo Omotayo*	Nigeria	Learning Scientist	Teachers Academy Africa
Oluwaseun Ipede*	United States	Geospatial Professional	
Özgen Bagci*	Italy	Founder & Creative Director	Educ@demy
Paul Kelechi Gekpe*	Nigeria	I.C.T Support Staff	Veritas University Abuja
PJ Marques*	Brazil	Principal Customer Success Manager	Monday.com
Prabhleen Singh Kalra*	India	Social Science Facilitator	
Prashant Muley*	India	Principal	J M Rathi School
Preeti Manchanda	India	EdTech Research Consultant	Sesame Workshop
Prince Kofi Odum	Ghana	Student	University of Health and Allied Sciences
Priscilla Silveira	Brazil	Quality and Innovation Manager	
Promise Akabudu*	Poland	Strategy and Operations Analyst	Akamai Technologies
Rabia Saqib	Pakistan	Campus Principal	The Elevate School
Raisa Nathanie	Indonesia		
Ramalakshmi Iyer*	India		
Randall Fujimoto*	United States	Game-Based Learning Designer	GameTrain Learning
Ravi Srinivasan*	India	Co-founder and Managing Trustee	Pramiti School
Rita Milan*	Lebanon	Coordinator	

NAME	COUNTRY	POSITION	ORGANISATION
Rizki Zakaria*	Indonesia	Teacher	SMAN 1 Kibin
Saadat Tayyibah	Bangladesh	Student	
Saeed Jafari*	Iran	Head of Science Communication and Education	World Space Week Association
Salisu Isah Ahmed	Nigeria	Director	SIA Teachers Training School
Sameer Arora*	India	Principal	Shiv Nadar School
Sarah Aiono*	New Zealand	CEO	Longworth Education
Sarah Tucker*	United kingdom	Novelist	Journalist
Selçuk Yusuf Arslan*	Türkiye	Teacher Trainer	Ataturk MTAL
Selena Lucero Heredia Yaros*	Peru		Green Generation y Creciendo Juntos
Semuel R. Olayvar*	Japan	Assistant Professor	Fukui University of Technology
Şerife Durna*	Türkiye	English Lecturer	Kahramanmaraş Sütçü İmam University
Shaun Gear*	New Zealand	Principal Advisor	
Sheeba Ajmal*	Pakistan	CEO and Founder	Technology for a Cause - Enhancing Skills Empowering Kids
Shrividhya Sadagopan*	Japan	Graduate Student	
Sikiru Issa Nuhu	Nigeria	Lecturer/ Researcher	Kwara State University
Smitha S Kumar*	India		
Smriti Rao	Malaysia	Fellowship Recruitment Lead	Teach for Malaysia
Sreelakshmi Radhakrishnan*	India	Education Specialist	Aflatoun International
Srishti Sethi*	United States	Co-founder	Unstructured Studio
Stephen Whitaker*	Mexico	Consultant and Coach	
Subhashis Chakravarty*	India	Project Lead	
Sudarshini G S	India	Student	

NAME	COUNTRY	POSITION	ORGANISATION
Susan Oreski*	Canada		Edmonton Catholic Schools
Suzi Telford*	United Kingdom	Teacher	
Swati Sharma*	India	PYP Well-being Coordinator	Prometheus School Noida India
Temuulen Munkhbaatar	Mongolia	Founder	Lighthouse Kindergarten
Teo Hui Jia*	Singapore	Associate	Quantedge Advancement Initiative
Thaiane Pereira*	France	Education Evaluation Expert	FocusUP
Tina Mittal*	India	Associate Diploma Programme Coordinator	The Shriram Millennium School Noida
Tito Ferraz Ribeiro*	Brazil	Manager	FGV DGPE
Tochukwu Okoye*	United States	Senior Associate	EdSolutions
Tsam Wa Tou*	Hong Kong SAR	Student	
Vanessa Tenório*	Brazil & Egypt	Education & Social Impact Consultant	Independent
Vijay Siddharth Pillai*	India	Global Education Programmes Advisor	Street Child
Vivaan Mathur*	India	Student	Genesis Global School
Vrajesh Parikh*	India	General Manager	Gujarat Council of Science City
Winsy Flores*	Thailand	Global Director of Education and Innovation	
Yaprak Sarıışık*	Türkiye	Education Laboratory Coordinator	Education Reform Initiative
Yohana John Rupia		Educator	Muungano Primary School
Zahra Faiha Askana*	Indonesia	Student	
Zuleima Decán De Rivadeneira*	Venezuela	President	Colegio Nacional de Profesionales en Recreación de Venezuela

Junior Academy Members

Academy reviewers 13-16 years old.

NAME

Aamna Khan*
Aanyaa Garatikar*
Angela Zhang*
Daven Sze-Chai Chan*
Hao-Han Wu*
Madeline Liew*
Namuunkhishig Bayasal*
Nguyễn Phương Lan*
Oñu Ben-Odigboh*
Panshul Pokharel*
Retaj Ashour*
Sofia Leticia Guimba*

Distinguished Academy Members

Academy members who completed reviews for 3 or more Global Collections.

NAME

A.J. Ernst
Alessia Zucchetti
Alexandra Motrescu
Alvi Ahmed
Amit Saxena
Ana Vázquez
Andrea Buffara
Anupam Sharma
Carrie Ho-Yi Lau
Chieh Yu Shen
Darcy Bakkegard
Eleanor Sykes
Euan Wilmshurst
Hanyun Cui
Ivonne Blanco
Jaime Camacho Bravo
JD Williams
Kathija Yasmin Shaik
Kudzai Cathrine Bingisai
Lissette Rojas
Maja Mačinko
Marc Neesam
Maria Delgado Alvarez
Marta Alicia Libedinsky
Marta Figueiredo
Meghna Singh
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Nicole Ivarsson-Keng
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Niketa Suri
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Prashant Muley
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Selçuk Yusuf Arslan
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Sheeba Ajmal
Stephen Whitaker
Susan Oreski
Temuulen Munkhbaatar
Tito Ferraz Ribeiro
Vanessa Tenório
Vivaan Mathur

Endnotes

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2. Kristján Kristjánsson, "Flourishing, Education, and the Good Human Life: The Search for a Theoretical and Practical Synthesis," *British Journal of Educational Studies* 73, no. 5 (2025): 575-95; OECD, *Education for Human Flourishing*: 8-16

3. Kristjánsson, "Flourishing, Education, and the Good Human Life."

4. Álvaro Balaguer, David Johnson, and Fiona Gatty, "Education for Human Flourishing in Adolescents: A Scoping Review," *The Journal of Positive Psychology* 21, no. 3 (2026)

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